

## Victory School's Curriculum Plan 2016-17

This term our topics are 'Myself and my family' and 'London & People who help us'

Class: **Gold Class Nursery**

Term: **Autumn 2016**

| Personal, Social and Emotional Development  | Communication and Language   | Physical Development   | How can you help your child?   |
|---|--|--|--|
| <p>PSED underlines everything that we do in the foundation stage. It is a prime area of learning that helps children to develop a positive sense of themselves and others.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Forming positive relationships with peers.</li> <li>• Respecting each other</li> <li>• Being aware of own feelings and being sensitive to the feelings of others</li> <li>• Initiating play and offering cues to peers to join them.</li> <li>• Welcoming and valuing praise for what they have done</li> </ul>        | <p>We will be developing children's listening and speaking skills by giving them opportunities to speak and listen in different situations</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Listening to others in one to one or in small groups</li> <li>• Joining in with repeated refrains in rhymes and songs</li> <li>• Using talk to organise, sequence and clarify thinking, ideas, feelings and events</li> <li>• Being able to follow directions</li> <li>• Beginning to use more complex sentences to like thoughts (e.g. using and, because).</li> </ul> | <p>Opportunities for children to develop skills in PD are provided every day.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Moving freely, with pleasure and confidence in a range of ways.</li> <li>• Catching and throwing large balls and other PE equipment.</li> <li>• Tell adults when physical needs are not met e.g. when they are tired, hungry, energetic etc.</li> <li>• Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</li> </ul> | <p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going on the internet.</p> <p>Bring in useful and relevant resources from home that we could use in the classroom.</p> <p>Come in and enjoy choosing a book with your child. Read with your children regularly.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p> |
| Literacy  | Mathematics  | Understanding of the World   | Expressive Arts and Design   |
| <p>Literacy is a specific area of learning that encourages children to begin to read and write.</p> <p>Over the term we will be looking at a variety of texts, including stories, information books and poetry.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Handling books carefully.</li> <li>• Enjoying rhyming and rhythmic activities.</li> <li>• Listening to stories with increasing attention and recall.</li> <li>• Suggesting how they story might end.</li> <li>• Sometimes giving meaning to marks they draw and paint.</li> </ul> | <p>Maths is a specific area of learning that helps children to practice their skills in counting numbers and describing shape, space and measurement.</p> <p>We will be focusing on :</p> <ul style="list-style-type: none"> <li>• Reciting numbers from 1 to 10.</li> <li>• Knowing that numbers identify how many objects in a set</li> <li>• Show awareness of similarities of shapes in the environment.</li> <li>• Shows interest in shape by sustained construction activity</li> </ul>  | <p>UW is a specific area of learning that involves children finding out about people, places, technology and the environment.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Showing an interest in their own lives and in the lives of family members.</li> <li>• Know about special times, events, communities and traditions.</li> <li>• Learning how to operate simple equipment, e.g. computer, camera</li> <li>• Showing an interest in real objects such as cameras.</li> </ul>                                    | <p>During EAD children will explore a wide range of media and materials. They will share ideas through music, role play and design and technology.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Building a repertoire of songs and dances.</li> <li>• Exploring the different sounds of instruments.</li> <li>• Imitating movement in response to music.</li> <li>• Singing to self and making up nonsense songs and rhymes.</li> <li>• Engaging in role play based on home experiences.</li> </ul>     |