

**INSIDE THIS ISSUE:**

Topaz Class	1
Gold Class	1
Amber class	2
Emerald Class	3
Ruby Class	4
Silver Class	4
Sapphire Class	5
Diamond Class	6

## World Premiere Goes Down a Storm!

On the 8th of December, at 1:00 pm, the world premiere of 'Winter Spirit' took place at the London Globe Theatre.

The piece of music was written and performed by the year six class of Victory Primary School.

The audience, many of whom were cold and wet from the constant drizzle in the open-roofed theatre, watched in awe as they were taken on a journey to Elizabethan times. In order to fit in with the surroundings of the theatre, the music was written in Renaissance style; this may have been noticed by members of the audience with a discerning ear.

Although the words and music were written in five weeks, with the help of Libby Gwyther (their music teacher), Ms Vernege and Mr Laughton, the

Director of Education from the Globe, said that it was very professional. The lyrics tell of the journey from the autumn light fading; through the ever



changing winter scenery; to winter's last breath.

Despite the nerves of the children, their singing and musicianship was phenomenal! At the beginning the brass group (Bishr, Isamar and Semi) played a fanfare followed by beautiful, angelic singing that amazed the audience. When they took to the stage, the

recorder players (Isabella, Mehnaz, Farjana and Heidi) played a soft, sweet tone.

After the performance, Isamar said, "That was the best experience ever!" Another child said, "I want to come again because it was fun!"

The 'Blackfriars Nightingales' (a group of elderly people who also performed) encouraged the children by praising them. They were flabbergasted at how incredible their poem was.

Due to the popularity of the event, we performed the concert again in December for the rest of the school and all the parents who were unable to come to our original concert.

Written by Mehnaz Yr 6

## Goldilocks and the Three Bears

Gold Class have been reading traditional tales for Literacy this term. The children have thoroughly enjoyed exploring Goldilocks and the Three Bears over the past few weeks. With our classroom transformed into the Three Bears Cottage with the

woods, chairs, beds and bowls of real porridge; the children can fully immerse themselves in the scene and act out the story with each other.

"Who's been sitting in my chair?" Said Yamotika Daddy

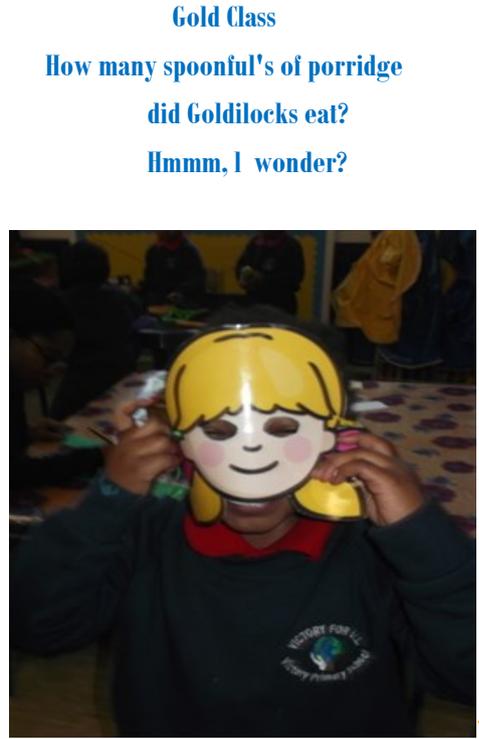
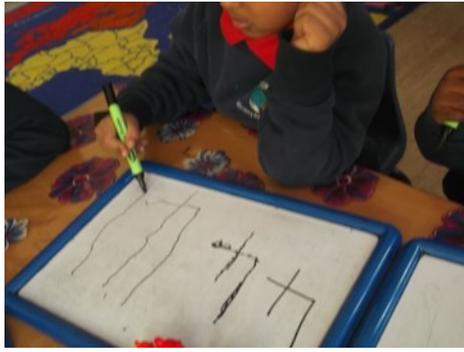
bear.

"I'm Goldilocks. This porridge is too hot, this porridge is too cold, this porridge is just right!" Said Aisha.

Overleaf are some pictures of the children role playing.



I'm just visiting Gold Class, I promise I won't eat anyone's porridge!



**Gold Class**

How many spoonful's of porridge did Goldilocks eat?  
Hmmm, I wonder?

**Amber Class**  
**'We love trips!'**

# Sealife Aquarium

When we went to the Sealife Aquarium we saw a crocodile, a humongous turtle and a shark! When we saw an octopus it was only Ayden and me who saw it. We saw the crocodile when it was snack time. We ate bananas. We were really good in the Aquarium. It was a fun place to be because we saw so many fish and sharks.

By Tyrone Yr 2

In Year 2 we went on a school trip to the cinema and the London Aquarium. Soon we are going to Southwark Cathedral as part of our RE topic. It is a very, very old church. We have also been learning about art and now we have made an art line. Before Christmas we went to the National Portrait Gallery. We took our sketch books and tried to copy famous portraits! By Melricia Yr 2



# We love learning!

In science we are learning about Materials and where they come from. We were feeling and touching different materials and put some on our hands. We painted our hands and cut them out. Then we sorted materials so we could have five different ones on our hand.

By Anthony Yr 2

In History we are learning about the Great Fire of London. It started in Pudding Lane on 2nd September 1666! The houses were made from wood and the streets were narrow so the fire spread quickly. It lasted for 4 days. They tried to put the fire out with buckets and fire hooks. We also found out about Samuel Pepys who wrote in a secret code.

By Diana Yr 2



# volcanoes .....



## Volcano erupting!

In Emerald Class we have been learning all about volcanoes, from how they are formed to what happens when they erupt. It has been an exciting journey, because we saw how tectonic plates move to form volcanoes and what cities

and towns look like after a volcanic eruption.

These are some of the facts we found in our investigations. Did you know that we can find volcanoes all around the world for example in the

American Continent and on islands such as Greenland? It doesn't matter if there is water or not, because there are volcanoes in oceans and seas like the Ring of Fire, which goes through the Pacific Ocean off the coast of North America. These volcanoes are very dangerous, because if one of them erupts the oth-

ers will react and erupt as well. By Miles Yr4

Do you know the effects of a volcanic explosion on humans and animals? Well, volcanoes produce a toxic volcanic cloud and people will be poisoned and even killed by toxic fumes and ash. If people are not rescued in time they will die. By Lloyd Yr 4

So it is very important to use gas masks during an eruption to protect you from those toxic gases and ash. It is important to listen to the news on the radio, so you are able to know what the dangers are and what actions to take to keep yourself and your family safe. By Matteo Yr 4

*'Emerald class....*

*We leave you a challenge:*

*What is the biggest*

*volcano in our Solar System?*

## Gifted and talented Literacy workshop

David and Fatima were invited to take part in the Gifted and Talented workshop with Miss Newman. This is a flash interview with them.

**Reporter:** Do you know why you were invited to Miss Newman's workshop?

**Fatima:** I think I was invited because I have been trying my best in my writing.

**David:** I think our ideas are good and imaginative.

**Reporter:** What did you do in

this special workshop?

**Fatima:** The moment we stepped in, I knew it was going to be an exciting session. We were in the world of books.

**David:** We worked with other children, like Haniffa in Year 1. Miss Newman asked us to read a book and explain how we would feel or what we would say if we were in the book. Like if we were characters in the book.

**Reporter:** What did you do with those ideas?

**Fatima:** We had to write our own sentences, explaining how we felt while we were reading. I wrote: In my imagination, I get crazy and wild, and do whatever I like. That's the power of books.

**David:** I wrote I feel electrocuted with words in my imagination, because the illustrations in the book were actually words making images.

**Reporter:** Did you enjoy the experience?

**Fatima:** I think we did and we are proud to have our work on display in the Literacy Room. By Fatima and David Yr 4

## Gifted and talented Math workshop

Fatima, David and I were invited by Mr Laughton to take part in a workshop all about maths. He had all sorts of objects in the hall, and we were set a challenge by him to investigate numbers. To help us he taught us the Tea Cup Investigation. We had to find different patterns of yellow, blue and red tea cups and saucers. We enjoyed it and we had fun. After a few days, Mr Laughton asked myself

and David to help him teach our parents how much fun maths is. We were a bit nervous, but it was exciting teaching the grown-ups about growing squares. We had to help the adults understand the investigation and how to work it out. We also had a chance to see what other classes had done in their maths investigation week.

By Samson and David Yr 4



**What is the biggest number you can make using these operations?**

## Ruby Class Eradicating Poverty Clubs



My favourite song was 'Gummy Bear!'

On Wednesday 4th and Thursday 5th of January, the whole school participated in 3 clubs which were inspired by the children, to help eradicate poverty by raising funds for specific charities. Below are some of their responses to the activities.

**Ade:**

On Wednesday I played a game called 'Pop The Pirate'. I liked playing Peter Rabbit on Cbeebies. I liked playing in Miss Beattie's class.

**Keyaan:**

On Thursday I went to art club and made a fish and put sparkles on it in Year 2. On Wednesday I made a calendar and stuck paper on it and decorated it. On Thursday I did karaoke. My favorite song was Gummy Bear. On Wednesday I went to ICT, I played Cbeebies and played Peter Rabbit. I had fun.

**Jessica:**

On Thursday I went to the computer suite. I played Peter Rabbit and I had fun. I

**Rezija:**

On Thursday I went to ICT and art. My best thing was making shape monsters. On Wednesday I did karaoke and my favourite song was 'Let it go'. We are doing these clubs because we are eradicating poverty.



## Silver class at the National Gallery

**Silver Class**

**'We went inside a painting!'**

Silver Class attended a workshop at The National Gallery called "Sculpting Stories". We have looked at a painting by Aelbert Cuyp called 'The Large Dort.' The Storyteller brought us "inside of the painting". We used our senses to touch the soft grass, hear the cows moo and feel the warm breeze.!



### Drama and art!



We used drama, too. Zedekiah is being the farmer from the painting. We have named his dog "Daisy" and we sang a song about her. We have used our imagination to create our own original stories.

# Silver Class Creating Art .....

In the Gallery workshop, an artist showed us how to use different tools to sculpt our stories, inspired by Mr Cuyp's painting, into a clay tablet.

Back at school, after the clay hardened, we carefully painted our tablets. We have learned about colour mixing and glazing.



## Sapphire class...Very proud to be at VPS

In Sapphire class we have been looking at what makes us proud to be a member of Victory Primary School. To get us thinking about what we like about being members of our school, we have been involved in lots of team building activities. We worked as a whole class to solve how to get through a secret route of cones set out in the main hall. We worked it out by listening to each other, watching each other, and remembering the wrong turns our class mates had taken. We also worked in

smaller groups to balance items using one finger each. We had to be very quiet and notice any movements made by our classmates. Finally, we were set the challenge of making the tallest paper tower. We learnt that it was really important to consider everyone's ideas if we were going to work well as a team.

All these activities helped us consider the many ways we are proud of being part of Victory Primary School. We finally turned these ideas into a wall display for the middle hall.



*'We worked as a whole class to solve how to get through a secret route !*

## Gifted and talented...Sapphire Class

During the Year 5 numeracy session, Mr Laughton invited us to a workshop for parents to learn maths. We were very busy preparing for new parents to experience different types of mathematical problems. Our task to teach algebraic formulas to the older students made us very nervous! To help us feel more confident, we learnt some lines from a script. When we finished we went

to check on the Year 6's work, and then Year 3 and Year 4. Time had flown by as Mr Laughton rushed us to our stations due to the parents coming to the middle hall.

There was an endless stream of parents, which made me even more determined to impress the excited students. At the end of the intense workshop perfor-

mance, lots of parents were impressed with KS2's knowledge.

By Zephania and Aisha Yr 5

*Write a short summary of what we have covered in this section (1-2 sentences)*

**Challenge!**



## Victory Primary School Press Group

Rodney Road  
London SE17 IPT

Phone: 020 7 703 5722

E-mail: office @victory.southwark.sch.uk



## Diamond Class Gifted and Talented

In the gifted and talented group, Miss Newman read us a book. We used our imagination. to write labels. Then we wrote the names of our favourite books and authors on a paper key because the book Miss Newman read us had a picture of a lock on the front. We then coloured the keys. You can see our work in the top hall.

By Logan Yr 3



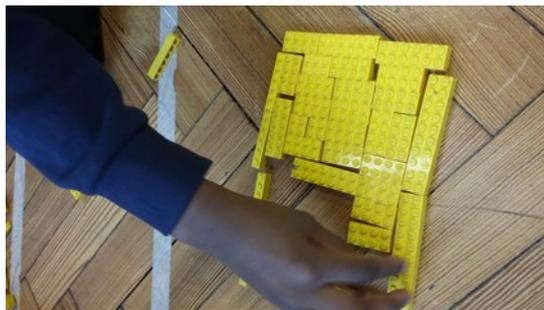
## Diamond Class, build like Egyptians!

As their entry point for their new topic on Ancient Egypt, Diamond class tried to build a pyramid! They looked at lots of pictures of the pyramids before they began their task. They used lots of different types of bricks: lego, polydron, wooden blocks and large lego.

The children all agreed that the Ancient Egyptians must have been very strong, and clever, to have built the pyramids. The children also worked in groups so they had to talk to each other about everyone's ideas and negotiate with each other.

Diamond class will be learning a lot more about Ancient Egypt in the weeks to come.

Take a look at the entry point photographs!



**We enjoy working together!**

