

Victory School's Curriculum Plan 2016-17

This term our topics are 'Healthy Eating' & 'Sea life'. 'Wild animals' & 'By the sea'

Class: **Gold Class Nursery**

Term: **Summer 2017**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
<p>PSED underlines everything that we do in the foundation stage. It is a prime area of learning that helps children to develop a positive sense of themselves and others.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Enjoys responsibility of carrying out small tasks. • Giving time for children to pursue their learning without interruption, to complete activities to their satisfaction, and to return to activities. • Providing experiences and activities that are challenging but achievable. 	<p>We will be developing children's listening and speaking skills by giving them opportunities to speak and listen in different situations</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Uses intonation, rhythm and phrasing to make the meaning clear to others. • Uses vocabulary focused on objects and people that are of particular importance to them. • Builds up vocabulary that reflects the breadth of their experiences. • Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle. 	<p>Opportunities for children to develop skills in PD are provided every day.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Can usually manage washing and drying hands. • Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. • Shows a preference for a dominant hand. • Begins to use anticlockwise movement and retrace vertical lines. • Begins to form recognisable letters 	<ul style="list-style-type: none"> • Let me dress up and pretend to be a nurse, doctor, firefighter, mum or dad. • Let me practice using children's scissors to cut dough, cooked spaghetti or paper. • Make sure I brush my teeth twice a day. • Go on a shape walk inside or outside to find things which are the same like "circles" or "spheres". • Take me out to different places where we live, like the fire station or the library • Help me to use some of my toys to make up a story • Tell me what you're writing as you write a shopping list <p>http://www.foundationyears.org.uk/</p>
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>Literacy is a specific area of learning that encourages children to begin to read and write. Over the term we will be looking at a variety of quality texts.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Holds books the correct way up and turns pages. • Enjoys an increasing range of books. • Knows that information can be retrieved from books and computers. • Begins to use anticlockwise movement and retrace vertical lines. • Begins to form recognisable letters • Gives meaning to marks they make as they draw, write and paint. 	<p>Maths is a specific area of learning that helps children to practice their skills in counting numbers and describing shape, space and measurement.</p> <p>We will be focusing on :</p> <ul style="list-style-type: none"> • Shows an interest in number problems. • Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. • Shows an interest in numerals in the environment. • Shows an interest in representing numbers. • Shows awareness of similarities of shapes in the environment. 	<p>UW is a specific area of learning that involves children finding out about people, places, technology and the environment.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen and how things work • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique; can talk about some of the similarities and differences in relation to friends or family. 	<p>During EAD children will explore a wide range of media and materials. They will share ideas through music, role play, art and design and technology.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Beginning to be interested in and describe the texture of things. • Uses various construction materials. • Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces • Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. • Uses available resources to create props to support role-play.