

English	Maths	Geography	How can you help your child?
<p><b>Fiction:</b> <b>Poetry - Cautionary Tales:</b> <b>Fantasy Stories/ Imaginary Worlds</b></p> <p><b>Non-Fiction:</b> <b>Information books</b> <b>Persuasion</b></p>	<p>Read and write numbers to 10,000. Recognise the place value of each digit in a four-digit number. Consolidate the connection between tenths and hundredths and decimal fractions and use decimal notation. Consolidate using formal written method of addition, subtraction, multiplication and division. Identify simple nets of 3D shapes Solve problems involving length, mass, capacity.</p>	<p><b>Life in the big Smoke-</b> In the first half term we will be investigating countries and cities around the world, we will also study in depth two regions: Canada and Bangladesh.</p> <p><b>History</b></p> <p><b>The Tudor Explorers-</b> Children explore British history from the Reformation to the expansion of the British Empire. We will be looking at the causes and consequences of both events in history.</p>	<p>Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Check your child has learned their times tables and spellings.</p>
Science	Computing	R.E.	Music
<p><b>Living Things and their habitats-</b> Children explore their local environment to identify and study plants and animals in their habitat.</p> <p><b>Conductors and insulators-</b> Children will investigate what would be the best materials to keep something warm/cold if you are going on an expedition.</p>	<p><b>We are meteorologists-</b> In the first half term children will be collecting and analysing weather data, as well as developing class webpage.</p> <p><b>We are Co-authors-</b> In the second half term children will create a wiki page about Tudor Explores to attach to class webpage.</p>	<p><b>Judaism: Jewish life-</b> Children identify what influences them by making links between aspects of their own life and that of a Jewish family.</p> <p><b>Islam: The Islamic way of life-</b> Children explore Islamic family life and compare this to their own way of life.</p>	<p><b>Singing games from around the world</b> Children will sing and adapt traditional British singing games and singing games from Africa, the Caribbean, Bangladesh (or other part of South East Asia). They will read and write music.</p>
PSHE	P.E.	Art / DT	MFL - French
<p><b>Wise up! Keeping safe in the city</b> Children learn how to recognise risk and make good judgements: road use, peer pressure and dangers of living in a city.</p> <p><b>Fairness</b> Children will learn how to respect diversity and understand the strengths of a diverse community - appreciating the range of national, regional, religious and ethnic identities in the United Kingdom.</p>	<p><b>Swimming</b> Every Thursday Swimming Kit to be brought in on Monday</p> <p><b>Athletics/ Cricket</b> Children to develop basic skills and understanding of rule-Fair Play</p>	<p><b>Painting and Sculpture-</b> In the first half term we will be creating 3D sculptures.</p> <p><b>Textile/Enterprise-</b> In the second half term we will be exploring Tudor textiles and creating Tudor bags.</p>	<p><b>Quelle heure est-il? - What time it is?</b></p> <p><b>Les Fetes - Celebrations</b></p>