



# Victory Primary School Newsletter

November /December 2018

## Showing our talents !

### The Voice Newspaper Competition - The Windrush Generation....

For the 2nd year in succession, our school once again entered The Voice Black History Month Competition, previously we were shortlisted and the runner up was presented with a certificate at the Houses of Parliament. But this year, it was slightly different, because this year our school actually won the competition!

Sara's (yr6) account of the experiences of the Windrush Generation captured the judges attention because she covered different aspects of what life was like when the Windrush generation first came to the UK, along with the achievements and contributions they have made since their arrival.

Her prize is pretty amazing too, not only was she given a certificate, her photograph in The Voice Newspaper but she has also been invited to go to 10 Downing Street! Sara was so shocked firstly that she had won, and secondly that she would be going to 10 Downing Street, that she asked me to pinch her, to make sure she was not dreaming! I would also like to say 'well done' to Miles (yr6) and Ade (yr 6) for also being shortlisted, and thank you to Ms Vernege and Sara's parents for their support and encouragement. Sara's fantastic entry is below, after you have read it, I am sure you will see why she won the competition.....

### The Windrush Generation 'Saved' Britain

In 1948, Britain was struggling as they were recovering from World War II. Thousands of buildings and homes were destroyed and Britain clearly needed help.

A lot of Caribbean people had served in the British armed forces, because at the time many Caribbean countries were still under British rule. After the war some of these people answered an advert to come to Britain to apply for different jobs in the UK.

They got on a ship called the Empire Windrush, which arrived at the Tilbury Docks in Essex, with 492 Caribbean passengers. This was on the 22 June 1948.

The Windrush generation have contributed to the UK society tremendously and have made a positive change in the United Kingdom. They sacrificed their homeland to make a better living in Britain, but were unfortunately treated very badly. They had bad living arrangements and poor food quality, but remained positive and continued to work hard. They were mistreated and were sometimes not given opportunities in jobs and schools to advance in their position. What amazing role models they are! They did not give up but continued to fight for their right and achieve amazing careers.

Some of the Windrush generations came to the UK to continue and enhance their study. They went to schools and colleges, even though they were bullied because of the colour of their skin. This didn't stop them. We now have many people from the Windrush generation in professional jobs. Imagine the NHS without the Windrush generation. I think it would be hell! The Windrush generation are nurses, doctors, physiotherapists, porters, admins, cleaners and others. We are so lucky to have free health care in England and I think it is because of the amazing contribution of the Windrush Generation. They withstood many challenges but continued





to make an invaluable contribution to building a healthier nation.

Isn't it amazing that the first black Mayor of Southwark was from the Windrush Generation. He was called Sam King. He also helped to create the Notting Hill Carnival to try to improve race relations, which is now held every year. It does not just end there about Sam King, I could go on about him but he is one out of thousands that have contributed to the development of today's UK. Just imagine all the hard work and challenges they have faced.

We currently have the luxuries of the British Rail service. We should not forget the Windrush Generation played a big part in this, with limited tools and pure hard work.

The Windrush generation worked in all different areas of Britain; Health care, Railway service, Post Office, Cafés, Schools, Clubs, Shops, music and more. They tackled racism and bullying to gain equality, which has now given Britain a multicultural identity. Britain wouldn't be able to flourish without the people that lived and worked from the Windrush Generation, and I thank them for all their hard work and providing us, the new generation, with excellent services and amazing job opportunities.

### Smarty Maths.....

In Ruby Class, they used smarties to help them share different amounts into groups. They had to make sure that all of the groups were equal and then at the end, they were allowed to eat them! This was a very special treat for working hard!



### Out and about ...Cambridge University.....

Recently, our year 6 children, their class teacher and TA visited Cambridge University. This was a wonderful opportunity for our children to see the beautiful Trinity College, but also meet current and former students who have studied at the university. Everyone who they met, commented that they were the best class they had ever seen at the university. Our children not only behaved impeccably, but they also asked interesting questions and even tidied up after themselves after we ate in the large, grand dining hall! Many of our children have now decided that they want to study at Cambridge University, and we have all encouraged them to work towards achieving their goals.



### The Romans....

Emerald class have been working on the History topic of the Romans. They started by looking at the Roman soldiers and the armour they wore. They used some water paints to make their own version of a Roman soldier, then designed and made a Roman Temple out of paper. The children discovered that team work was a necessity!

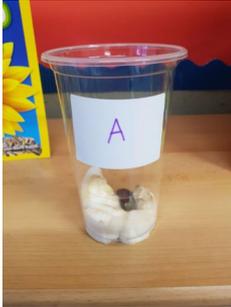
Okosibo said "I felt happy when I was building the temple, because it was fun. But the Romans might have been tired because they had to carve the stones to make the pediment and columns."

Melricia said "The Romans would have felt proud of themselves when building the temple."



### **An investigation.....**

Diamond Class have been learning about plants in Science. They looked at flowering plants (plants which make seeds) and non-flowering plants (plants which do not make seeds). They did an experiment to see where the best place in the classroom would be to grow a plant. Cup A was on the bookshelf, cup B was in the cupboard and cup C was on the windowsill. They then observed each cup over a few weeks. Can you guess which seed would grow the most, and why?



### **Building works.....**

During the Christmas Holidays our school will be having some important building works. To prepare for the works to be completed, our school will be closed at 12.30pm sharp on 21.12.2018, the last day of term.

I appreciate for some parents/carers that this may pose a problem, but I have only received confirmation today that the building works will be going ahead during the Christmas holidays, so I was unable to give you more notice.

Please can parents and carers make necessary arrangements to collect your child early. No school dinners will be provided, only their usual fruit after playtime.

### Dates for your diary

18.12.2018 3.45 pm — 6.45pm Parents/carers' evening  
17.12.2018 at 2pm - EYFS and KS1 Christmas performance

19.12.2018— Children's Christmas dinner

19.12.2018 at 10.30am KS2 Christmas performance

Our school will be closing at 12.30pm on 21.12.2018 to enable building/maintenance work to be completed, so please can you make necessary arrangements to ensure your child is collected on time.

INSET day 7.1.2019 (school closed for children)

8.1.2019 at 8.55am—school reopens for children

