

| English | Maths | Science | How can you help your child? |
|---|--|---|---|
| <p>Fiction Short stories based on film Stories from other cultures</p> <p>Non-Fiction Persuasive letters Autobiography and biography Non-chronological reports</p> <p>Poetry: Creating images Writing poems about the natural world. Daffodils by William Wordsworth Spelling, grammar and punctuation</p> | <p>Number and place value, including decimal numbers Addition and subtraction Algebra Multiplication and division Fractions (including adding, subtracting, multiplying and dividing fractions) Ratio and proportion Geometry - properties of shapes, including knowledge of angles, and co-ordinates Perimeter area and volume Statistics - interpreting data</p> | <p>How the human body works Research the parts and functions of the circulatory system and focus on how nutrients are transported around the human body.</p> <p>Evolution and inheritance Famous scientists - Charles Darwin, Mary Anning, Carl Linnaeus How animals are adapted to their habitat and classification of plants and animals.</p> | <p>Help your child with their homework and ensure that it is returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Discuss with your child what they have learnt at school.</p> |
| ICT | History / Geography | R.E. | French |
| <p>Coding</p> <p>Online Safety</p> <p>Spreadsheets</p> | <p>Geography Rivers By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers.</p> <p>History How technology changed the world Causes and consequences of technological changes of the railways throughout history.</p> | <p>Similarities and Differences How important are the similarities and differences between and within religions? Investigating the relationship between secular and religious world views.</p> <p>How do Religions create Celebrations? Thinking philosophically and sociologically about why human beings want to celebrate and have an inner need to do so.</p> | <p>Quelle heure est-il? - What time is it? Children will be learning to:-</p> <ul style="list-style-type: none"> • Name different activities • Talk about them • Tell the time <p>Bon Anniversaire! Children will be learning to:-</p> <ul style="list-style-type: none"> • Recognise and ask for various snacks • Give opinions about food • Numbers 21 -31 & months of the year |
| PSHE | P.E. | Art / DT | Music |
| <p>Society Understanding how societies work together .</p> <p>Money Understand the concept of saving and budgeting - and practice the process of being enterprising.</p> | <p>Throughout the term, children will be developing their skills in:-</p> <p>Hockey</p> <p>Football</p> <p>Rugby</p> | <p>DT Building structures: railway models.</p> <p>Art Modelling / Sculpture: Children will create a model of a landscape, including a river from source to sea.</p> | <p>Listening to music Music from South America. Describing rhythm, pitch, tempo, timbre and dynamics. Identifying instruments.</p> <p>Performing music Singing and playing in two parts.</p> <p>Composing Composing music individually and in groups, using standard notation.</p> |

