

This term our topics are 'Myself and my family' and 'Traditional Tales'

Class: **Silver class - Reception**

Term: **Autumn 2019**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
<p>PSED underlines everything that we do in the foundation stage. We will be focusing on:</p> <ul style="list-style-type: none"> • Forming positive relationships. • Respecting each other • How we and others show feelings • Being sensitive to the feelings of others • Knowing that some behaviour is unacceptable and that bad behaviour has consequences • Working as a group, listening to each other and taking turns. 	<p>We will be developing children's listening and speaking skills over the course of the term. We will be focusing on:</p> <ul style="list-style-type: none"> • Listening attentively in a range of situations • Listening and responding to others in conversation • Using talk to organise, sequence and clarify thinking, ideas, feelings and events • Using past, present and future forms accurately when talking about events that have happened or are to happen in the future • Linking and sticking to a main theme or intention 	<p>Opportunities for children to develop skills are provided every day. The children will be learning to:</p> <ul style="list-style-type: none"> • Show good control and coordination in large and small movements • Move confidently in a range of ways, safely negotiating space • Handle equipment and tools effectively, including pencils for writing. • Knowing the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. • Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. 	<p>Encourage your child to research the topics we are studying in their own time by visiting the library or going on internet.</p> <p>Come in and enjoy choosing a book with your child. Read with your children regularly.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>Children will have a phonics session every day. Your child will continue to learn the sounds used in reading and begin to develop their handwriting skills.</p> <p>Over the term we will be looking at a variety of texts, including stories, information books and poetry. A selection of the texts we will be looking at are:</p> <ul style="list-style-type: none"> • So Much! • The three little pigs • Knuffle Bunny • Jack and the Beanstalk • Information books about the human body 	<p>Children will be learning to :</p> <ul style="list-style-type: none"> • Count reliably with numbers from 1 to 10. • Place numbers in order and say which number is one more or one less than a given number • Solving problems in real life contexts. • Using everyday language to talk about size, weight, capacity, position, distance, time and money to solve problems • Use mathematical language to describe 2D and 3D shapes. • Recognise, create and describe patterns. 	<p>Children will be learning to:</p> <ul style="list-style-type: none"> • Talk about past and present events in their own lives and in the lives of family members. • Know about similarities and differences between themselves and others, and among families, communities and traditions • Talk about why things happen and how things work. • Talk about the features of their own immediate environment and how environments might vary from one another. • Completes a simple program on a computer. 	<p>Children will be learning to :</p> <ul style="list-style-type: none"> • To build a repertoire of songs and dances. • Explore the different sounds of instruments. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Represent their own ideas, thoughts and feelings throughout design and technology, art, music, dance, role play and stories. • Sing songs, make music and dance and experiment with ways of changing them.