

Victory School Curriculum Map Themes 2019 - 2020

Year	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
1	<i>Our Safe Space</i> Skills: Investigating	<i>Looking after ourselves and others</i> Skills: Caring, self-awareness and empathy	<i>Our Amazing World</i> Skills: Appreciation	<i>I am a builder</i> Skills: Determination, resilience, persistence, part to whole thinking	<i>Think, make and evaluate</i> Skills: designing, making, analysing and evaluating	<i>Communication</i> Skills: communication and persuasion
2	<i>We are explorers</i> Skills: Investigating and comparing	<i>We can make a difference!</i> Changes Skills: Self-belief and courage	<i>Look, look, and look again!</i> Skills: close observation	<i>Our City, Our Country (UK)</i> Skills: identifying and describing	<i>We are detectives</i> Skills: Using evidence to draw conclusions	<i>We are travellers</i> Skills: Classifying
3	<i>Stone Age</i> Skills: Investigating change, cause and consequence	<i>Survivors</i> Skills: Determination, resilience and perseverance	<i>Egyptians</i> Skills: Analysing evidence and how things work	<i>Vive La France</i> Skills: Comparing, understanding differences and empathy	<i>Technology</i> How technology has changed the world Skills: Change, cause and consequence	<i>Food Glorious Food</i> Skills: Enterprise
4	<i>Determination, Resilience and Persistence</i> Linked to personal learning across the curriculum	<i>Active Planet</i> Skills: Observation, explanation and evidence	<i>Change, Cause and Consequence</i> Skills: identifying, describing and explaining change, cause and consequence	<i>Working together</i> Interdependence of systems and societies Skills: teamwork, communication and negotiation	<i>Our World</i> Skills: Collecting information, analysing and drawing conclusions	<i>Tudor Explorers</i> Skills: Fairness, courage and self-discipline
5	<i>Values</i> Comparing values of different individuals and different societies (tolerance)	<i>Invasions and Settlements</i> Migration throughout history	<i>Viewpoint, Bias and Propaganda</i> Bias, viewpoints and empathy Skills: Critical analysis	<i>It's Electrifying!</i> Skills: Hypothesising, testing and evaluating	<i>The natural world</i> Skills: Respect and Diversity	<i>To infinity and beyond</i> Going for goals Skills: High aspirations
6	<i>Working together</i> Interdependence of systems and societies Skills: Teamwork and analysis	<i>Engineering</i> Skills: Solving Problems	<i>Amazonian Rainforest</i> The lungs of the Earth Skill: Appreciation and respect of the natural world	<i>Ancient Greece</i> Skill: Democracy	<i>Going Global</i> "Time" for a change Skill: Analysing change, cause and consequence	<i>Justice – Crime and Punishment</i> Skill: Fairness, rights and responsibilities