

English	Maths	How can you help your child?	Homework
<p>Fiction - Genres: Stories with familiar settings Patterned stories including those from other Cultures</p> <p>Non Fiction - Genres: Labels, lists and captions</p> <p>Poetry – Nonsense Poetry and nursery rhymes</p>	<ul style="list-style-type: none"> • Number – Count, read and write numbers in numerals and words, e.g. 2 and two. • Place Value – Find numbers one more /less and in between two numbers. • Addition – Add to 10 (and beyond). Number bonds to 10, e.g. 3 + 7 = 10. • Subtraction – Subtract to 10 (and beyond). Subtraction facts to 10, e.g. 10 - 4 = 6. • Geometry – Recognise, name and describe the properties of 2D shapes. • Measurement –Estimate, measure the length and height of objects using uniform non-standard units, e.g. , cubes, hand spans. 	<ul style="list-style-type: none"> • Encourage your child to research the topics we are studying by visiting the library or going onto the internet. • Listen to your child read and read to your child every day. • Help them learn any words and sounds that may be sent home. • We will be looking at household items – please speak with your child about objects in your home and how things may have changed. 	<ul style="list-style-type: none"> • Homework is given out on Thursdays in the children’s homework book. • Help your child to complete their homework and ensure that it is returned by the following Tuesday. Please provide a picture of your family outside your home -to help us with our topic PE will be taught on Friday afternoons, please make sure your child has their PE kit every Friday.
Science	Computing	R.E.	History
<p>Everyday Materials</p> <ul style="list-style-type: none"> • To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • We will also be describing the simple physical properties of everyday materials • We will be comparing and grouping together a variety of everyday materials <p>Humans – the body and senses</p> <ul style="list-style-type: none"> • We will be identifying, naming and labelling basic parts of the body that is associated with the senses. • We will be learning about and naming the five senses – see, smell, taste, hear and touch. 	<p>Online Safety and Exploring Purple Mash</p> <ul style="list-style-type: none"> • To login safely with their own logins and understand why that is important. • To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New. <p>Grouping and Sorting</p> <ul style="list-style-type: none"> • To sort items using a range of criteria • To sort items on the computer using purple mash e.g. shapes, animals. 	<p>Christianity</p> <p>How do you belong to Christianity?</p> <ul style="list-style-type: none"> • We will be looking at naming and talking about key Christian objects, artefacts, beliefs, teachings and practices. • Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.) <p>How do Christians celebrate Christmas? We will be looking at Jesus’ birth and the story of Christmas. And explaining what is important to a Christian person in the story and why.</p>	<p>Homes From the Past</p> <ul style="list-style-type: none"> • We will be looking at various homes from the past and present. • Identifying different household items - what they are made of and how they have changed. <p>Mary Seacole / Guy Fawkes</p> <ul style="list-style-type: none"> • We will be looking at significant people and events from the past and how they influenced the world.
PSHE	Art & Design	P.E.	Music
<p>Me and my Family</p> <ul style="list-style-type: none"> • We will be talking about our families and the people we live with. • We will learn to listen to each other, share, take turns and understand fairness. <p>People Who Help Us</p> <ul style="list-style-type: none"> • We will be talking about different roles and jobs in our community. 	<p>Pattern and Texture</p> <ul style="list-style-type: none"> • We will talk about artists and designers who use pattern, texture and printing in their work. • We will be looking at different patterns and re-creating our own patterns. <p>Printing</p> <ul style="list-style-type: none"> • We will explore printing by using different media, e.g. potato, sponges and body parts. 	<p>In P.E. we will be developing our:-</p> <ul style="list-style-type: none"> • Co-ordination with floor movement. • Static balance –one leg standing work. 	<p>During our music lessons:-</p> <ul style="list-style-type: none"> • We will be exploring chants and rhythm. • We will be learning new songs and playing different instruments.