

To Parents/Carers
Victory School's Curriculum Plan 2019-2020

Topics for the term: 1st half term Stone Age / 2nd half term Survivor
Class: Diamond Class (Year 3) Term: Autumn 2019

English	Maths	Geography	How can you help your child?
<p>Poetry - Poetry to Perform - children will be performing shape poems they have written.</p> <p>Fiction: Myths and legends (including those from other cultures)</p> <p>Non-Fiction: Explanation Texts</p>	<p>Read and write numbers to 1000 and recognising the value of each digit. Consolidate using informal methods of addition and subtraction. Consolidate the names and properties of 2D shapes. Recall and use multiplication and division facts for the 2, 5 and 10 times tables. Finding unit fractions of amounts. Consolidate telling the time using an analogue clock.</p>	<p>Around the world: we will be using mapping skills to look at climate zones. Children will be doing a study on two contrasting locations (Russia and an African country)</p>	<p>Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Check your child has learned their times tables and spellings.</p>
Science	Computing	R.E.	History
<p>Rocks: Children will be comparing and grouping rocks according to their properties. They will explore how fossils are made.</p> <p>Plants- Growing for life: Children will understand what the functions of a plant are, what they need to grow and what the role of a plant is in the life cycle.</p>	<p>Coding : Children will be using the app 2code to create a program</p> <p>Online Safety: children will be learning about how to communicate effectively online and about online safety.</p> <p>Spreadsheets: children will be using spreadsheets to create bar charts and pie charts</p>	<p>We will be discussing how Jews celebrate their beliefs</p> <p>What is special about light? We will explore how light is symbolic in different religions</p> <p style="text-align: center;">Music</p> <p>Children will be working on untuned percussion and composing rhythms.</p>	<p>Stone Age: We will be looking at daily life from the Stone Age to the Iron Age and creating a timeline of events.</p>
PSHE	P.E.	Art / DT	MFL - French
<p style="text-align: center;">Proud to be me:</p> <p>Children will be thinking about their strengths and interests as well as what their ambitions for the future are.</p>	<p style="text-align: center;">Swimming (every Friday- all year)</p> <p style="text-align: center;">Football (Thursdays)</p>	<p>DT</p> <p>Structures: Children will be planning and constructing a model of a Stone Age or Iron Age home</p> <p>Art</p> <p>Drawing and Painting: children will be doing still life paintings.</p>	<p>Bonjour</p> <p>Children will be learning how to greet each other in French and ask how someone is doing. Children will learn to count from 0-10.</p> <p>En classe</p> <p>Children will learn to identify classroom objects and colours.</p>