

To Parents/Carers
Victory School's Curriculum Plan 2019-2020

Topics for the term: 1st half term: Persistence and Resilience / 2nd half term: Active Planet
Class: Emerald Class (Year 4) Term: Autumn 2019

| English | Maths | Geography | How can you help your child? |
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| <p>Fiction: Stories from other culture (folk tales)</p> <p>Non-Fiction: Explanation Texts</p> <p>Poetry - Poetry to Perform - Acrostic, Rhyming, Free verse</p> | <p>Read and write numbers to 10,000. Recognise the place value of each digit in a four-digit number. Consolidate the connection between tenths, hundredths and decimal fractions. Use decimal notation. Consolidate using formal written method of addition, subtraction, multiplication and division. Identify simple nets of 3D shapes Solve problems involving length, mass, capacity.</p> | <p>Volcanoes and Earthquakes: We will be exploring how the Earth is structured (plates, core, etc). Children will investigate key features of a volcano and discuss causes and consequences of volcanoes and earthquakes.</p> | <p>Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Check your child has learned their times tables and spellings.</p> |
| Science | Computing | R.E. | History |
| <p>Electricity: We will be creating and testing simple series circuits, as well as investigating and comparing circuits by changing components.</p> <p>States of Matter: Children will be exploring everyday materials and developing simple descriptions of states of matter.</p> | <p>Coding: Children will be designing and writing a program that accomplishes a specific goal.</p> <p>Online safety: Children will be sharing knowledge of online safety.</p> | <p>What is special to me and the people in my community? We will be looking at different religions in our Neighbourhood.</p> <p>Hinduism: Children will learn key facts about Hinduism and how to translate them into protecting the environment</p> <p style="text-align: center;">Music</p> <p>Exploring pentatonic scales: We will be playing, singing, improvising and composing music using pentatonic scales.</p> | <p>The Roman Empire and its effect on Britain: We will be investigating Roman invasions of Britain, their legacy and the British resistance to invasion.</p> |
| PSHE | P.E. | Art / DT | MFL - French |
| <p>Persistence and Resilience: Going for goals</p> <p>Children will be setting personal goals and planning actions to achieve these goals.</p> | <p>Rugby (first half term) (Thursday)</p> <p>Football (second half term) It is compulsory for all children to bring their PE Kit and take part in lessons.</p> | <p>DT: Structures: Children will be investigating structures and planning and building a model of a Roman villa.</p> <p>Art: Drawing and Painting: We will be exploring Tudor self- portraits.</p> | <p>Ma Famille: Children will learn how to identify family members and list of household items.</p> <p>Les Animaux: We will learn how to identify animals and pets in French. Children will learn their numbers from 0-20.</p> |