

Pupil Premium Spending Plan 2019-2020

Barriers to learning	Action	Cost	Desired outcome	Evaluation
Limited enrichments activities and learning experiences due to socio economic factors	Theatre visit	£600	Improve the quality of writing, deepen understanding of drama and extend experiences beyond the school environment	Verbal feedback from children reveal theatre performance was thoroughly enjoyed, real opportunity for writing recounts given and owe and wonder achieved. Children receiving FSM made between 2.6 to 3.7 points progress in writing.
	Termly class visits and outings	£700	To enrich and extend children's learning experience beyond the school environment. £200 per class	Children's feedback after visits, (which is shared with school community via VPS newsletters) shows all visits are thoroughly enjoyed by children. Visits have inspired creativity through many areas of the curriculum.
	Music teacher – 2 days per week April 19 – March 20	£10,410	Promote love of music by developing children's musical skills and confidence.	All classes now receive weekly music lessons; quality of musical performances are being recognised externally. School invited to take part in external music events and performances within school continue to excel.
Limited access to high quality books to sustain reading for pleasure and enhance reading skills.	TA KS2 reading support / booster April 19 - March 20	£19,435.63	To provide additional reading support for identified pupils, to maximise their progress and attainment.	KS2 FSM pupils made between 2. 3 – 3.3 points progress in reading.
	TA KS1 reading support/ booster April 19 –March 20	£19724.09	To provide additional reading support for identified pupils, to maximise their progress and attainment.	KS1 FSM pupils made between points 2. 9 – 3.0 progress in reading.

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	To replenish books in classrooms and reading resources/assessments	£1736.68	To promote reading for pleasure and heighten reading skills.	Parents/Carers invited into school to share books with their child. This is well attended by parents. Resources are being used well to support buddy reading in and across classes, as well as promoting children's love of reading.
Limited access to external additional maths support	Maths booster support 1 day April 19 – March 20	£7600	To provide additional maths support for identified pupils, to maximise their progress and attainment.	FSM pupils made between 3.0 – 3.3 points progress. KS1 SATs Maths attainment in 2019 was above the NA, this was replicated in KS2 2019 SATs.
Limited access to academic support outside school hours	After school clubs Drama, Art + Homework clubs staff salary April 19 – March 20	£1140	To provide additional support for identified pupils, to maximise their progress and attainment and expand their learning experiences.	Sports orientation and other after school clubs were well attended.
Limited access to external agencies providing social and emotional support	Art and Play therapist and Counsellor 1 day per week April 19 – March 20	£7600	To provide social and emotional support for children who have social, emotional or mental health needs. To provide support and advice to staff and parents.	Social and emotional barriers to learning have been reduced, to enable learning to accelerate in many cases. This is reflected in school data, children who received therapeutic support made between 1.0 to 3.0 point progress.
Limited linguistic role models	EYFS TA EAL Support April 19 – March 20	£12,067.60	To provide EAL support in EYFS.	FSM pupils made between 5.8 – 8.8 points progress in communication and language.
	SALT support April 19 – March 20	£3500	Identify and support pupils with speech and language needs. Provide SEN support to close the attainment gap for SEN pupils.	SALT support used effectively to reduce speech and language barriers to learning. Pupil's communication skills have improved in many instances.

Pupil premium for 2019 - 2020 = £84,514