



Victory Primary School Newsletter

October / November 2020

Ofsted
GRADED
GOOD

Each one, Teach one!

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GOOD

Black History Month

Each year, our school celebrates Black History Month to inform children about the lives and achievements of black people in the UK and beyond. The history of black people and various other cultural groups are celebrated throughout our curriculum, this helps to make our curriculum rich, interesting and relevant for our children. This year our Black History Month theme was 'Fighting For Change!'. Each class/ bubble studied a different topic:-

EYFS and Ruby Class - Nelson Mandela

Amber Class - I will sit where I like ! (Black women's protests - Discrimination on buses and in theatres)

Emerald Class - Our brains our the same colour! (Brown V Board of Education - Discrimination in schools)

Sapphire Class and Topaz Class - Protesting for our rights (Black people's protests in the UK, including Black Life Matters)

I also led a whole school zoom assembly about Sir Learie Constantine, who sued a hotel for only allowing him to stay at their hotel for 1 night, although he had paid the deposit for 4 nights. Thankfully, he won his case and taught the hotel that racism is unacceptable! Learie went on to achieve many other things including:- being knighted by the Queen, becoming a governor of the BBC, writing a book and becoming Trinidad and Tobago's high commissioner from 1961 to 1964!



Lockdown in England..

Following the Prime Minister's announcement that we will be going into lockdown from midnight today, I fully appreciate that the layers of stress are increasing for many parents, as you may be wondering whether it is safe to send children to school? I can only advise parents/carers to read the evidence presented by our Prime Minister, and repeat that our school will continue to do the best we can to keep all our staff, children and school community safe. We are open as normal, and I will contact you if anything changes. Parents/carers can help by maintaining social distancing when they bring and collect their child from school, do not send your child to school if your child or a member of your household has any symptoms and contact our school by 9.30am, so that we can take the appropriate action. Nothing is 100% safe, but we can continue to work together to reduce the risk of spreading the virus.

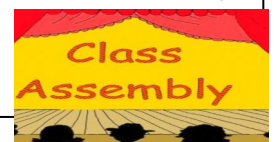
STAY SAFE

STAY SAFE

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Zoom Class assembly

In a recent email I asked parents/carers to contact the school office if they did not want their child to take part in a zoom assembly. No parent has contacted the school office. I just would like to make absolutely sure that all parents are happy for their child to take part in a zoom assembly before we begin them shortly. I am therefore giving parents/carers the opportunity again to contact the school office by Friday 6th November if you do not want your child to be seen on screen.



Ruby Class

In Year 1 Ruby Class, we started our new topic in PSHE called 'People who help us'. We had a discussion about who looks after us and how. We each drew a picture of somebody who helps us.

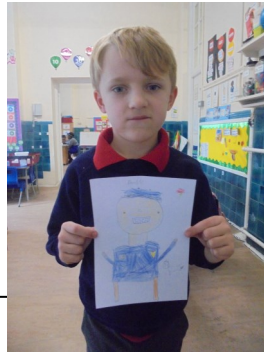
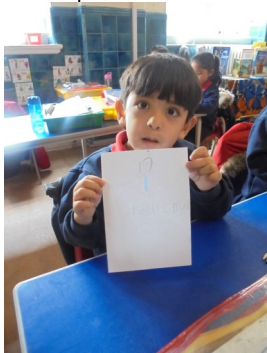
"The lollipop man helps you cross the road". (Simona)

"The policeman puts bad people away and helps you if you're lost". (Yusuf)

"Doctors help you when you are sick". (Fahmida)

"The dentist checks your teeth". (Inaaya)

"The policeman helps people by using a radio to call the police station and ask about the owner of a missing puppy or for mums and dad". (Dominic)



Emerald Class...

In Emerald class, we have been learning about Electricity and how to make an electric circuit.

Question: Can you recognise the equipment and resources we used to make the light bulb go on?

Amy said, "I enjoyed making circuits because we could create a circuit by using sweets. Also, we made a light bulb work and a fan go around, by using a motor."

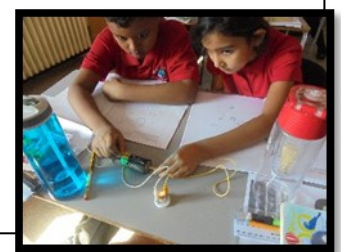
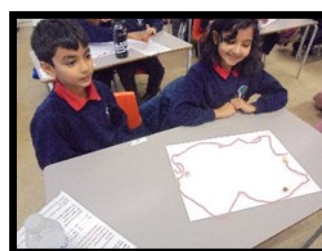
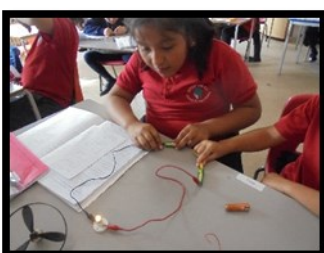
Samy said, "It was hard because I couldn't connect the crocodile clips. Later, I felt good because the light bulb finally worked."

Waleed explained, "We were able to make our own circuits. We used wires, batteries and a bulb. I liked making a circuit, because I now know how electricity goes through a circuit to light a bulb."

Rayhana said, "I enjoyed making the bulb light up and we did it very quickly."

Ali commented, "I was predicting whether the electricity would flow through a coin. I was sure that it would and I was correct!"

Answer: Light bulb, wires, crocodile clips, battery and the best part of all, some practice with some AllSorts, Dolly Mixture and Fizzy strawberry laces - to check that we know how to make a complete circuit!



Topaz Class...

Year 6 have begun to learn about Money Matters. We began by exploring what **financial risks** are. Do you know the meaning of these words - Bankrupt, Gain, Value, Profit, Risk, Investment, Financial, Inflation?

Investment is when we invest our money; it means we spend it on something in the hope that it will make us more money over time. We learnt that investing money can be a financial risk, as you can never be sure if you will be able to make more money or even whether you will be able to get the money back that you have invested.

We explored more about financial risk by playing a game. We learnt that you could make lots of money but you could end up with nothing if it all goes wrong!

Have a go at playing the game yourself, I have attached the sheets for you to use, so have fun!

Invest for Success Game Instructions

Working in small groups, you will need a dice and some counters. Give 20 counters to each player and put the rest in a central pile. Each counter is worth £1.

To play the game you have to invest your money in one of the stalls at the summer fair.

You need to choose which investment option you would like to put money into. Investment 1 is the Slime Stall or Investment 2 is a Bake Sale. You can choose a different option on each turn or you might choose to stick with the same investment.

To play your turn, choose an investment option, then choose how many pounds you want to invest in that stall. Write those numbers in your score table. Then roll the dice. The number on the dice will tell you how much money you have gained or lost on this turn.

If you gain money, you can take the correct number of '£' counters from the central pile to show your new total.

If you lose money, you must give the correct number of '£' counters to the central pile.


Record your progress on your score table and be ready to discuss how you played the game. If you run out of money, you can't make any more investments, so you are out of the game!

Invest for Success

Investment 1 – The Slime Station
We could spend the money on ingredients to make slime – lots of kids love slime at the moment!

We could charge quite a lot for each pot of slime, but no one in the class is entirely sure how to make it, so we might waste some of our ingredients making a batch that doesn't work.


Some parents might not let their children buy slime as it can make quite a mess.



Investment 2 – The Bake Sale
We could spend the money on fairy cakes, icing and decorations.

We know that most people love cakes. Cakes always sell well at and we could charge a little more for the cakes than the total cost of the ingredients.

We wouldn't make much of a profit, however we are confident that people would buy them if we didn't charge too much.



These tables show you the return (the gain or loss) you will make for each number you roll on the dice.

| Number on Dice | Return |
|----------------|-------------------------|
| 1 | Lose 4x your investment |
| 2 | Lose 3x your investment |
| 3 | Lose £1 |
| 4 | Gain £2 |
| 5 | Gain 3x your investment |
| 6 | Gain 4x your investment |

| Number on Dice | Return |
|----------------|-------------------------|
| 1 | Lose 2x your investment |
| 2 | Lose £1 |
| 3 | No Gain |
| 4 | Gain £1 |
| 5 | Gain £2 |
| 6 | Gain 2x your investment |



Invest for Success My Returns Sheet

Use this table to record your investments and returns.

| Investment Option | Investment Made | Number from Dice Roll | Return | New Total |
|-------------------|-----------------|-----------------------|--------|-----------|
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Attendance

Despite the challenges we are all facing, I am extremely pleased to announce that for the first time since I became Headteacher of this marvellous school, not one but four year groups had 100% attendance the week before half term! Thank you very much for your parental support by ensuring that your child came to school everyday. Hopefully we can keep this momentum up throughout the school year, as I have lots of 100% attendance stickers! Well done years 6,5, 4 and 2!

Perfect Attendance! 

Perfect Attendance! 

Perfect Attendance! 