



Victory Primary School

Remote Learning Information for Parents and Carers

Key Questions	Victory Primary School's response
What should my child expect from immediate remote education in the first day or two of pupils being sent home?	Despite the very short notice to revert to blended learning (online and face to face teaching), our school has adjusted the way our children were being taught from the first day of the national school's lock down in January 2021. This indicates the level of commitment that all staff have to providing children at our school with the best educational experiences we can offer during this pandemic.
Will my child be taught broadly the same curriculum as they would if they were in school?	<p>Yes, your child will broadly be taught the same curriculum as if they were in school (resources and technology permitting). Our school curriculum serves three main purposes: -</p> <ol style="list-style-type: none"> 1. To continue to offer children differentiated sequential learning experiences (as far as possible) which builds on the skills, knowledge and understanding that children already have 2. To address the gaps in learning which have been created due to the pandemic, therefore in line with DFE guidelines, more focus has been placed on core subjects reading, writing, numeracy and science, (also phonics, communication and language where applicable). 3. To provide children with the social and emotional support to address concerns shared by children and our school community
How long can I expect work set by the school to take my child each day?	<p>Through blended learning, your child will receive the DFE's recommended allotted time:-</p> <p>EYFS and KS1 At least 3 hours a day. This consists of a mixture of daily online lessons and home learning work set by the class teacher</p> <p>KS2 At least 4 hours a day. This consists of a mixture of daily online lessons and home learning work set by the class teacher.</p>

<p>How will my child access any online remote education you are providing?</p>	<p>The online lessons and independent work are accessed through Google Classroom. Your child's login details were emailed to you on the 4th January 2021; however, if you require them to be sent again, please contact the school office.</p>
<p>If my child does not have digital or online access at home, how will you support them to access remote education?</p>	<p>If children do not have access to online learning, your child's class teacher will contact you and offer support. A small number of families will be loaned a laptop (provided by the government) and a free internet router. The laptops will be allocated following the government's guidelines about who should receive them. Due to the number of devices our school has been allocated, families will be prioritised. If parents / carers cannot access online learning, please inform the school office and the class teacher will prepare differentiated paper copies of work for your child to complete. Any books or worksheets that are sent home should be returned to the teacher the week before the half term break for assessment by the teacher.</p>
<p>How will my child be taught remotely?</p>	<p>We use a combination of the following approaches to teach pupils remotely, including:-</p> <ul style="list-style-type: none"> • Live whole class teaching (online lessons) • Group and individual pre teaching sessions for identified children (online lessons) • Intervention groups for identified children (online lessons) • Individual online lessons (for identified children with specific needs) • Recorded teaching and/or videos (online lessons) • Printed paper packs produced by teachers (e.g. workbooks, worksheets) • Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences • Long-term project work and/or internet research activities
<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>If you have access to the internet and an appropriate device, we expect children to log on every day, take part in the online lessons, complete and submit any work set by the class teacher. The level of parental support depends on the age of the child.</p> <p>EYFS and KS1</p> <p>In the Early Years and Key Stage 1, parents will need to help children log on and navigate Google Classroom. Parents will also need to support children to complete work set during and after the online lessons, but please do not complete the work for your child. It is important that the child completes the work themselves, so the teacher can assess whether the child has understood the work and what your</p>

	<p>child has achieved. This helps the teacher understand what the next steps in your child’s learning should be. Some children may need supervision and parental support to focus and concentrate during the online lessons and when completing independent work, so parents should regularly check that their child’s progress during the lesson.</p> <p>KS2</p> <p>As children get older, throughout Key Stage 2, once they have become familiar with Google Classroom, children should become more independent when accessing the online lessons, completing and submitting work. Our teachers also help children with submitting the work when they join the online lessons. Some children will still find this difficult and also may need help to focus and concentrate.</p> <p>It is important that parents support all children to get into a daily routine of joining online lessons and completing work. The timetable for the day, including when the online lessons will take place, is available in the class stream on Google Classroom.</p>
<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<p>A record is kept daily of the children who attend the online lessons. Class teachers regularly assess work and give feedback. This happens during online lessons and also teachers comment on independent work that has been submitted. If children do not access online learning, or they are concerned with the quality of work being completed, the class teacher will contact the parents and offer support.</p>
<p>How will you assess my child’s work and progress?</p>	<p>Assessment and feedback can take many forms and may not always mean extensive written comments for individual children. Feedback can be given by:-</p> <ul style="list-style-type: none"> • Verbal whole class feedback during live online lessons • Verbal feedback during pre- teaching and intervention lessons • Written feedback and/or comments (online work and paper copies) • Automatic quizzes marked via Goggle forms • Telephone call to parents, if child is unable to access online learning
<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>Families who have children with particular needs will be supported in a variety of ways depending on the needs of the child. Depending on your child’s needs, you child might be offered the additional support listed below:-</p> <ul style="list-style-type: none"> • Individual online lessons with a teacher or teaching assistant. • Extra resources and materials to use at home. • Speech and language support

	<ul style="list-style-type: none">• Educational Psychologist support• Art and play therapist• Access to videos showing specific teaching strategies• SENCO support
If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?	If your child is self-isolating but well enough to take part, they will be expected to complete the work set out above.