



# Victory Primary School Newsletter

## May / June 2021



### Positive Inspiration to learn more!



Welcome back to the second half of the summer term. The sun has made an appearance, it is wonderful to see the children and staff enjoying being outside, learning and playing! You may remember that during last half term, our school had a Cultural Awareness week, whereby the children learnt about their own culture and that of other children. This inspired one of my reception pupils to ask his class teacher if he can have a Somali afternoon at school. His teacher then set him the challenge of writing to me to ask if he can have a special afternoon with his class mates. This wonderful pupil rose to the challenge and wrote me a letter containing correctly formed letters, capital letters and full stops in the correct places and paragraphs! Of course once I had read the letter, I replied and hand delivered it to him in class. He was thrilled because not only did he get a quick response, I had agreed to his special request. With the help of his parents, reception class were given a special afternoon learning about Somalia! This is 'Each one, Teach one' in action!

As we move closer to the 21st June, we are still are not 100% sure that all restrictions will be lifted, so for now we are still following the current guidelines. We will have to wait and see if anything changes, until then class parties and other whole school celebrations are on hold.....

#### EYFS

We celebrated debate week by discussing books. As a class we had to vote for the book we thought was our favourite and then we came to the front and explained why it was our favourite. Reception did a great job and gave lots of reasons!



#### EYFS

Nursery class have been investigated growing beans during our science investigation week! We are hoping to grow a beanstalk like Jack and the Beanstalk!



#### Ruby Class...

In Ruby Class (Year 1), we had a debate about 'which season is the best and why?' Everyone talked to a buddy and then we shared it with the whole class. Some children agreed and some disagreed about which season they thought was best. Here were some of the opinions.

"I think Winter is the best season because you can make snowmen. You can play in the park with a coat and hat" (Dylan)

"I agree with Dylan. I like playing in the snow and having a snow ball fight" (Zinedine)

"I disagree with Dylan. You may get a cold and not go to school. I like Summer because you can go swimming". (Dominic)

"I like summer because it is hot and you can have ice cream". (Kiana)

"I agree with Kiana. I can eat ice cream and play with her in the park" (Inaaya)



#### Emerald class.....

In Emerald class (Year 3/4), we recently took part in an 'Enterprise Week'. Our task was to become adults even if it was only for a few hours! We had to run a family budget taking account of income and expenditure, i.e. accommodation, transport, energy, food and luxury items. We also managed our money by saving any money that was left over. This activity highlighted our teamwork skills; problem-solving skills and critical thinking. As you can imagine there were decisions that were made, which meant some groups overspent, but the children quickly learnt the value of spending their money wisely!

I felt good as I was calculating with Wafiq and Yamotika. We pretended we were being a family, I was the youngest! We bought a lot of things and I got a teddy bear," Nene expressed.

"I thought it was a bit hard, but I liked buying a car," commented Yamotika.

Wafiq said, "I enjoyed this work because we could choose a lot of appliances in our house. We tried not to spend too much money so that we could buy more! We could buy everything except for the mansion."



## Travelling somewhere....

If you decide to travel with your child to other countries, below is the link to the government's website showing all the countries which if you decided to visit, you would be required to go into quarantine for 10 days after you return. This list is updated frequently, so please continue to check this list before you decide to travel to another country.

<https://www.gov.uk/guidance/coronavirus-covid-19-travel-corridors#history>



## Topaz Class.....

For Speaking and Listening Week, Year 6 had a lively debate on as to whether deforestation should be made illegal.



The class had a debate that lasted about an hour and half (the debate only came to an end because it was home time!). The children offered many reasons for and against. Here are some of their arguments:-

### Deforestation should be made illegal?

Against	For
<p>Making use of the rainforest provides the human race with fuel, wood, paper, land for farming, space for mining and areas for cattle ranching.</p> <p>Rainforest wood is relied upon by many people for building. Also, things made from wood like mahogany can be exceptionally beautiful.</p> <p>Many governments of poorer countries around the world depend on the money made by the logging industry, as well as the trade of the goods mentioned.</p> <p>Although many foods come from the rainforest, we are able to grow some of them outside of the forest, in greenhouses and plantations.</p> <p>Industries that remove trees from the rainforest, such as farming or logging, can provide work for people.</p> <p>Extreme weather and climate change could destroy the forest eventually anyway; it makes sense to make use of its resources now, before it is too late.</p> <p>There are special, protected areas of the rainforest where cutting down trees is not permitted.</p> <p>Where trees have been cut down, new ones can be replanted.</p>	<p>Deforestation destroys the habitats of lots of animals, many of which are becoming extinct as they don't live anywhere else.</p> <p>We get a lot of our food from the rainforest, such as banana, coffee, rice, potatoes, nuts, oranges and figs. Without the forest, these will not be found in nature.</p> <p>The trees help to control the climate and water cycle. Without the trees, the 'greenhouse effect' will be worsened and the rivers in South America could change beyond recognition.</p> <p>With no trees to anchor it down, loose soil is being washed into rivers and polluting them with silt.</p> <p>Even if trees are replanted, they take years to grow back, especially hardwoods.</p> <p>A lot of logging is done illegally, in areas where cutting down the forest is not permitted.</p> <p>The machinery used in deforestation also adds to carbon emissions.</p> <p>Other animals also eat the foods found only in the forest so by cutting down these trees we are destroying both their food and ours.</p>

13% of the Year 6 class said that deforestation should not be made illegal and 87% argued that it should be made illegal. What do you think? Are you for or against rainforest deforestation?

### Themed weeks

7.6.21—Oceans week  
 14.6.21—Gardening week  
 21.6.21—Design a robot week  
 12.7.21—Design a superhero

### Competitions

Fancy Hat Day— 21.7.21  
**Last day of school for pupils**  
 22.7.21

### Year 6 Leaver's Concert

20.7.21 at 2pm  
**Summer Reports to parents**  
 21.7.21

