

Victory Primary School Parent Planner

This term our topics are 'Myself and my family' and 'London & People who help us'

Class: **Gold Class Nursery**

Term: **Autumn 2021**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
<p>PSED underlines everything that we do in the foundation stage. It is a prime area of learning that helps children to develop a positive sense of themselves and others.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Forming positive relationships with peers. • Respecting each other • Being aware of own feelings and being sensitive to the feelings of others • Initiating play and offering cues to peers to join them. • Welcoming and valuing praise for what they have done 	<p>We will be developing children's listening and speaking skills by giving them opportunities to speak and listen in different situations</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Listening to others in one to one or in small groups • Joining in with repeated refrains in rhymes and songs • Using talk to organise, sequence and clarify thinking, ideas, feelings and events • Being able to follow directions • Beginning to use more complex sentences to like thoughts (e.g. using and, because). 	<p>Opportunities for children to develop skills in PD are provided every day.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Moving freely, with pleasure and confidence in a range of ways. • Catching and throwing large balls and other PE equipment. • Tell adults when physical needs are not met e.g. when they are tired, hungry, energetic etc. • Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. 	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going on the internet.</p> <p>Bring in useful and relevant resources from home that we could use in the classroom.</p> <p>Come in and enjoy choosing a book with your child. Read with your children regularly.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>Literacy is a specific area of learning that encourages children to begin to read and write.</p> <p>Over the term we will be looking at a variety of texts, including stories, information books and poetry.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Handling books carefully. • Enjoying rhyming and rhythmic activities. • Listening to stories with increasing attention and recall. • Suggesting how they story might end. • Sometimes giving meaning to marks they draw and paint. 	<p>Maths is a specific area of learning that helps children to practice their skills in counting numbers and describing shape, space and measurement.</p> <p>We will be focusing on :</p> <ul style="list-style-type: none"> • Reciting numbers from 1 to 10. • Knowing that numbers identify how many objects in a set • Show awareness of similarities of shapes in the environment. • Shows interest in shape by sustained construction activity 	<p>UW is a specific area of learning that involves children finding out about people, places, technology and the environment.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Showing an interest in their own lives and in the lives of family members. • Know about special times, events, communities and traditions. • Learning how to operate simple equipment, e.g. computer, camera • Showing an interest in real objects such as cameras. 	<p>During EAD children will explore a wide range of media and materials. They will share ideas through music, role play and design and technology.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Building a repertoire of songs and dances. • Exploring the different sounds of instruments. • Imitating movement in response to music. • Singing to self and making up nonsense songs and rhymes. • Engaging in role play based on home experiences.

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