

To Parents/Carers
Victory School's Curriculum Plan 2021/2022

Topics for the term: 1st half term: Our Safe Space / 2nd half term: Looking after ourselves and others.

Class: Ruby (Year 1)

Term: Autumn 2021

English	Maths	Science	How can you help your child?
<p>Poetry- children to create nonsense poems based on poems read.</p> <p>Fiction- descriptions of characters and settings, letters and diary entries.</p> <p>Stories from other cultures- letters, diaries and invitations to a character.</p>	<p>Count to at least 20, forwards and backwards from 0 or 1 or any given number</p> <p>Read and write numbers in numerals to 20.</p> <p>Compare and order numbers to at least 20.</p> <p>Add and subtract numbers to and beyond 10 using objects. Recognise 2D shapes and their properties. Compare length and height of two, then three or more objects.</p> <p>Count forwards and backwards in twos.</p> <p>Know and order the days of the week and months of the year.</p>	<p>Everyday Materials- children will be identifying and naming everyday objects and thinking about what materials they're made of, making comparisons and sorting objects into groups.</p> <p>Humans - The body and senses [caring, self-awareness, empathy]</p> <p>Children will name the basic body parts, the senses and which part of the body they're associated with and use their senses to perform simple tests</p>	<p>Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time. Homework will be given on Thursdays and should be returned to school on Monday.</p> <p>Listen to your child read on a regular basis.</p> <p>Help your child to practise using their sounds when sounding words out.</p> <p>Check your child has learned their spellings.</p>
History	PSHE	Computing	R.E.
<p>Homes in the past- children will look at homes in the past and compare them to homes of today.</p> <p>Life and achievements of Mary Seacole- children will learn about Mary Seacole, who she was, where she came from, what she did and why she was an influence in society.</p>	<p>My Safe Space- children will talk about what a safe space is. Where they feel safe and why?</p> <p>People who help us-children will look at and discuss the roles of different people who help us.</p> <p>Cultural awareness</p> <p>Exploring the question 'Who am I?' Children will look at their cultural heritage and family traditions.</p>	<p>Online Safety & Exploring Purple Mash- children will be learning how to safely log into Purple Mash and explore the different tools available.</p> <p>Grouping & Sorting- children will be learning to sort and group objects using different criteria</p>	<p>How do you belong to Christianity?- children will discuss what it means to belong and then relate this to what Christians from different traditions understand about belonging.</p> <p>How do Christians celebrate Christmas- this unit looks at what Christians do to celebrate the birth of Jesus and why gifts are given. Children will explore the idea that Jesus is the son of God.</p>
Phonics	P.E.	Art & Design	Music
<p>Phonics helps the children read and enjoy a range of texts. At the start of Year 1, the children review the initial sounds in phonics (e.g. s,a,t,p,i,n). Then throughout the term, they move onto sounds with two or more letters (e.g. 'or' 'air' 'ou'). Children practice writing words using images, listen to songs and play games to develop their phonics knowledge.</p>	<p>Ball skills and Footwork and Co-ordination- children will be practicing throwing and catching different sized balls at different distances. They will also practice co-ordination when kicking and receiving a ball.</p> <p>P.E will be on Wednesdays</p>	<p>Making 3-d homes and shelters/ Pattern and Texture- children will explore the work of William Morris. They will explore different textures and patterns from around the world.</p> <p>Printing - children will explore different ways of printing and also create pictures using handprints.</p>	<p>The long and short of it- children will explore long and short sounds using voices. Listen to music identifying parts of the music that have long and short sounds.</p> <p>Sounds interesting- children will explore sounds with different pitch. Making sounds using different parts of the body.</p> <p>Investigate the difference between sound and rhythm.</p>

