

English	Maths	Science	PSHE	D&T / Art
<p><b>Fiction:</b> Stories with familiar themes of friendship and courage. Mystery stories, including creating our own Egyptian mystery.</p> <p><b>Non-Fiction: Instructions</b> Sets of instructions linked to Food Technology.</p> <p><b>Poetry: Shape poems</b> Exploring calligrams and shape poetry using exciting vocabulary and arranging the text to create a related picture.</p> <p>Spelling, grammar and punctuation</p>	<p>Number and place value - Hundreds, Tens and Units /Ones Addition and subtraction - using number lines and knowledge of place value Geometry - properties of 2D shapes and comparing these to 3D shapes Multiplication and division Measurement - using cm and m to measure and compare lengths; time and money Fractions - <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{3}{4}</math></p>	<p><b>All Living Things</b> Explore the differences between living, dead and things that have never been alive. Describe how animals obtain their food from plants and other animals.</p> <p><b>Light</b> Children will explore light and investigate shadows, looking for patterns.</p>	<p><b>Relationships</b> Investigating positive friendships and how our behaviour affects others; anti-bullying and caring for others.</p> <p><b>Cultural awareness</b> <b>I know who I am</b> Exploring the question 'Who am I?' Children will look at their cultural heritage and family traditions.</p>	<p><b>Food Technology</b> Developing some safe and hygienic cooking skills using recipes from around the world.</p> <p><b>Collage &amp; sculpture</b> Explore different techniques inspired by the French artist Henri Matisse.</p>
<b>History / Geography</b>	<b>ICT</b>	<b>P.E.</b>	<b>Music</b>	<b>French</b>
<p><b>Ancient Egyptians</b> Children will learn about Egyptian life and achievements.</p> <p><b>Vive la France</b> Children will explore France and investigate Paris, the 'city of light'. We will make comparisons to our own city.</p>	<p>Use software to develop knowledge, understanding and skills in the following areas:</p> <p><b>Coding</b></p> <p><b>Online Safety</b></p> <p><b>Spreadsheets</b></p>	<p>Throughout the term, children will be developing their skills in -</p> <p><b>Footwork and co-ordination:</b> Changing speed and direction, dynamic movement in a relay, turning with a ball.</p> <p><b>Ball skills:</b> Kicking for targets, traveling with a ball, throwing and catching.</p>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p>Children will be introduced to the French alphabet and key phrases. They will learn vocabulary relating to:</p> <p><b>Bonjour</b></p> <p><b>Fruit shop</b></p> <p><b>Colours and shapes</b></p>

**How can you help your child?**

Listen to your child read on a regular basis. Encourage them to point to the words and use their phonics to sound out and blend unfamiliar words. Record any comments in their reading records.

Practise counting on and back to secure number knowledge.

Discuss with your child what they have learnt at school.

Help your child with their homework and ensure that it is returned by Tuesday.

Ensure children wear their School PE kit on PE day (Thursday).