

English	Maths	Science	PSHE	D&T / Art
<p>Fiction: Stories by significant authors including Roald Dahl. Rhyming stories to explore rhyming strings and couplets.</p> <p>Non-Fiction: Fact sheets Organising and recording information and facts based our topics.</p> <p>Non-Fiction: Explanation texts Creating posters, flow charts and texts to explain a process.</p> <p>Spelling, grammar and punctuation</p>	<p>Number and place value - Hundreds, Tens and Units /Ones Addition and subtraction - using number lines and knowledge of place value in written methods Geometry - properties of 2D shapes and comparing these to 3D shapes Multiplication and division Measurement - using cm and m to measure and compare lengths; time and money Fractions - $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ of shapes and amounts</p>	<p>Plants Children will gather and record data from observations of plants as they change over time from a seed or bulb; and discover what plants needs to be grow and be healthy.</p> <p>Materials We will become familiar with materials and their uses; investigate their properties and explain why they are suitable or unsuitable for their purpose.</p>	<p>Changes: We can make a difference Exploring rights and responsibilities; expressing opinions; setting goals.</p> <p>Identifying and managing feelings Self-awareness and emotional wellbeing.</p> <p>RE How do we know Easter is coming: We will learn about the events leading to Easter and its importance to Christians.</p> <p>Special Books: Learning about books in religious traditions and how they are treated.</p>	<p>Drawing & Shadow puppets Close observation drawing linked to our topics; portraits and proportion; making shadow puppets to tell a story.</p> <p>Winding mechanisms Investigating and creating winding mechanisms in cranes and other objects.</p>
<p>History / Geography</p> <p>The struggle for social change Learning about people who made a difference and inspired change, including Rosa Parks and Sylvia Pankhurst.</p> <p>The Great Fire of London Use artefacts and eyewitness accounts to investigate the Great Fire of London and its impact, which can still be seen today.</p>	<p>ICT Use software to develop knowledge, understanding and skills in the following areas:</p> <p>Questioning</p> <p>Effective searching</p> <p>Creating pictures</p>	<p>P.E. Throughout the term, children will be developing their skills in -</p> <p>Footwork and co-ordination: Develop running techniques in a relay; learn skipping and hopping skills as part of dynamic movements.</p> <p>Ball skills: Striking a ball using different equipment; aim for targets and develop throwing and catching in team games.</p>	<p>Music Children will develop the ability to recognise different ways sounds are made and how they can be changed.</p> <p>They will play percussion instruments and perform songs in small groups. They will also learn how to read rhythms using musical notation.</p>	<p>French Children will continue to practise the French alphabet, numbers and key phrases. They will learn vocabulary relating to:</p> <p>Introducing yourself</p> <p>Asking questions</p> <p>Traditional dance</p>

How can you help your child?

Listen to your child read on a regular basis. Encourage them to point to the words and use their phonics to sound out and blend unfamiliar words. Record any comments in their reading records.

Practise counting on and back to secure number knowledge.

Discuss with your child what they have learnt at school.

Help your child with their homework and ensure that it is returned by Tuesday.

Ensure children wear their School PE kit on PE day (Thursday).

