English	Maths	Science	How can you help your child?
Poetry- children to create poems using rhyme. **Fiction** **Fairy Tales-** letters, diaries and invitations to/from characters in the books. Descriptions of characters and settings **Modern Traditional Tales-** **Non-Fiction** **Instructions-** writing command sentences. Sets of instructions for class routines.	Count forwards and backward to at least 50 in ones. Count forwards and backwards in twos to the 10th multiple; in tens to the 10th multiple. Count forwards and backwards in fives to the 10th multiple. Double numbers and quantities to 6 + 6; find the corresponding halves. Tell the time to the hour (and half past the hour) using an analogue clock face; relate times to events during the day (use daily routines to support) Recognise, name and describe common 2D and 3D shapes; reason about shapes.	**Animals-** we will be identifying animals in the UK and around the world. We will be asking scientific questions, such as: How can we group animals? **Plants-** children will be naming common wild and garden plants. They will also be identifying parts of plants and trees.	Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time. Homework will be given on **Thursdays** and should be returned to school on **Monday**. Listen to your child read on a regular basis. Help your child to practise using their sounds when sounding words out. Check your child has learned their spellings.
Geography	**Computing**	**R.E.**	**Music**
Little Blue Planet- children will be looking at our Planet Earth. They will use globes and atlases to find different locations both near and far. Mapping their locality and their country of origin. **Mapping our World-** children will be identifying features on maps which are natural and man-made. Children will describe a route on a map and create their own cities.	**Maze explorers-** children will be learning how to use direction keys to move characters about and how to create a simple algorithm. **Animated story books-** children will learn about differences between traditional books and eBooks and create their own story.	**How do you belong to Hinduism-** children will discuss the concept of belonging. Children look at how belonging to the religion can influence a Hindu person's daily life. **How do you belong to Islam-** children are given the opportunity to learn about beliefs, practices and lifestyles by studying holy days, artefacts, festivals and leaders.	**The long and short of it-** children will continue to explore long and short sounds using voices. Listen to music identifying parts of the music that have long and short sounds. **Sounds interesting-** children will continue exploring sounds with different pitch. Making sounds using different parts of the body. Investigate the difference between sound and rhythm.
PSHE	**P.E.**	**Art/DT**	**Phonics**
Keeping Safe • We will be talking about keeping safe inside and outside of the community, e.g. road safety and people who keep them safe • We will be talking about safety in household substances and medicines. **Determination: Keep on trying** • We will be identifying mistakes as opportunities to learn. • We will try different ways to overcome a challenge.	**Balance and co-ordination** **Ball skills and working in pairs-** Children will be developing their agility, co-ordination and balance. They will also be developing ball skills and working in pairs. **P.E will be on Wednesdays**	**Art** **Drawing and Painting-** Children will draw different animals and geographical locations around the world. **DT** **Pop up designs-** children will be creating a pop-up book of a children's story or a building.	**Phonics helps the children read and enjoy a range of texts. Children will be learning sounds with two or more letters (e.g. ou, ir, ea) including split digraphs. (e.g. i-e as in time or a-e as in cake).** **Children practice writing words using images, listen to songs and play games to develop their phonics knowledge.**