

<b>English</b>		<b>Maths</b>		<b>How can you help your child?</b>	
This term children will learn and develop skills in reading and writing through the following areas:  <b>Poetry</b> - Lists, Riddles and Kennings  <b>Fiction</b> - WWII Adventure Stories; Modern traditional texts  <b>Non-Fiction</b> - Persuasive texts - Letters to persuade/inform		Throughout the whole year children learn and develop skills in the following areas:  Counting, partitioning (TH, H, T, U. $\frac{1}{10}$ , $\frac{1}{100}$ , $\frac{1}{1000}$ ) and calculating Securing number facts, understanding shape Handling data and measures Calculating, measuring, and understanding shape Securing number facts, relationships and calculating		Help your child with their homework and ensure that it is returned on time (Mondays). Encourage handwriting practice. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Develop comprehension skills using parent guided reading. Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (up to the 12th multiple).	
<b>Science</b>		<b>Computing</b>		<b>Music</b>	<b>Design &amp; Technology</b>
<b>Earth and Space:</b> Children to identify that the sun is a star at the centre of our solar system and that it has 8 planets, as well as understanding that a moon is a celestial body that orbits a planet.  <b>Forces:</b> Children will discover how forces affect everything around us. They will learn about the effects of gravity, friction, air and water resistance as well as building models to explore the ways in which pulleys, levers and gears work!		<b>Database:</b> Children explore the different ways to search a database in order to answer questions correctly. Children will create and enter information into a class database.  <b>Game Creator:</b> Children will review and analyse a computer game and describe some of the elements that make a successful game. Children will design and create their own game.		<b>Treble recorder</b> Children will play the G major scale ascending and descending on the treble recorder. They will also play a piece as part of an ensemble using different recorders.	<b>Structures- Planes and model airfield</b>  <b>Models with Motors</b>
<b>PSHE</b>	<b>RE</b>	<b>PE</b>	<b>French</b>	<b>History</b>	
<b>Keeping Safe: Trusting information:</b> Children will discuss the role of the media - public interest and bias and they will make informed judgements about information presented in the media (challenging stereotypes).  <b>Wise up! Making Good Choices</b> Children will identify risks and how to make good judgements (safety at home - fire risks). They will discuss and describe healthy life style choices (exercise, healthy diets, mental health, bacteria and viruses) and how to make informed choices.	<b>Part 1: Why is Mohammad and The Quran important</b>  <b>Part 2: Why is Mohammad and The Quran important</b>	<b>Basketball</b>  <b>Netball</b>  <b>Cricket</b>  <b>PE will be on Thursday</b>	<b>Quelle heure est-il?</b>   <b>Les Fetes</b>	<b>WWII and its impact in Southwark:</b> Children will explore and order the key events of the WWII. They will examine what life was before and after WWII for people in Southwark.	
				<b>Geography</b>	
				<b>The UK- Investigating who we are:</b> Children will be doing mapping/fieldwork - mapping building use and transport in the Elephant and Castle. They will investigate the views of local people (compare with Shetlands).	