

Victory School's Curriculum Plan

Term: **Summer 2022**

Class: **Gold Class- Nursery**

This term our topics are: **“Healthy Eating” and “Seaside”**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
<p>PSED underlines everything that we do in the foundation stage. It is a prime area of learning that helps children to develop a positive sense of themselves and others.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Children enjoying the responsibility of carrying out small tasks • Children being confident when meeting unfamiliar people and more confident in new social situations • Accepting the needs of others, taking turns and sharing resources, sometimes with support from others 	<p>We will be developing the children's listening and speaking skills by giving them opportunities to speak and listen in different situations</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Increasing children's attention span. • Being able to follow directions • Listening with interest to the noises adults make when they read stories • Playing listening games like "Simon Says...." 	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"> • Stand momentarily on one foot when shown • Draw lines and circles using gross motor movements • Use one-handed tools and equipment, e.g. makes snips in paper with child scissors • Copy some letters, e.g. letters from their name • Hold a pencil near the point between the first two fingers and a thumb and use it with good control 	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going on the internet.</p> <p>1st half term: Healthy Eating: we will be learning about having a well-balanced diet with nutritious foods to make our bodies healthy and strong. We will also include washing our hands before eating. Please encourage healthy eating habits.</p> <p>2nd half term: Seaside: we will be learning about sea life, please read stories about pirates and sailors to your child. Talk about different kinds of sea animals and fish</p> <p>Bring in useful and relevant resources from home that we could use in the classroom.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>This term, the children will learn to:</p> <ul style="list-style-type: none"> • Begin to be aware of the way stories are structured • Suggest how the story might end. • Describe main story settings, events and principal characters • Show interest in illustrations and print in books, also print in the environment • Know information can be relayed in the form of print • A selection of the texts we will be looking at are: <ul style="list-style-type: none"> • <i>Handa's Surprise</i> • <i>Oliver's Vegetables</i> • <i>Information texts about food and healthy eating</i> 	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"> • Know that numbers identify how many objects are in a set • Represent numbers using fingers, marks on paper or pictures to 10. • Compare two groups of objects, saying when they have the same number • Realise not only objects, but anything can be counted, including steps, claps or jumps • Use positional language 	<p>This term, the children will learn:</p> <ul style="list-style-type: none"> • To know some of the things that make them unique; talk about some of the similarities and differences in relation to friends or family • Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. 	<p>During EAD children will explore a wide range of media and materials. They will share ideas through music, role play, art and design and technology.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Beginning to be interested in and describing the texture of things • Using various construction materials • Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces • Explore colour and how colours can be changed • Tap out simple repeated rhythms.