

| English | Maths | Science | PSHE | RE |
|--|--|--|--|--|
| <p>Fiction: Fictional Worlds & Fantasy - Children will write their own version of fantasy narratives including, setting and character descriptions, diaries and letters.</p> <p>Non-Fiction: Urban metropolis - Children will create information books, wanted posters and write explanations and adverts.</p> <p>Spelling, grammar and punctuation</p> | <p>Number and Place Value - Recognise, compare and order numbers. Identify place value of each digit in a number.</p> <p>Multiplication and division - Consolidate knowledge of the 2, 3, 5 and 10 times tables. Recognise odd and even numbers.</p> <p>Fractions - Consolidate recognising, naming and writing fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$</p> <p>Addition & subtraction - Two and three digit numbers; two-step word problems and reasoning about numbers.</p> <p>Shape and measure.</p> <p>Data handling.</p> | <p>Lifecycles of animals, including humans Children will learn to identify animals that have offspring which grow into adults. They will look at the basic needs for survival and how to be healthy.</p> <p>Science Week: Growth Children will take part in activities which will encourage them to take an interest in science, technology, engineering and maths (STEM) and develop transferable skills which can be used across the curriculum.</p> | <p>Respecting Diversity: Children will learn how to respect our diverse community and express thoughts and feelings about subjects which are important to them.</p> <p>Keeping Safe - out and about: We will learn ways of keeping safe in the community and at home. Children will also discover different jobs in the community.</p> | <p>Food and fasting: Children will learn about special food eaten at religious festivals as well as times when people choose not to eat to remember or commemorate a story or idea in a religion.</p> <p>Why did Jesus tell stories? We will explore stories from the New Testament gospels and discover how Jesus used stories to teach people about God.</p> |
| Geography | ICT | P.E. | Music | D&T / Art |
| <p>Our Country We will investigate the countries in the UK, learning about the capital cities and London. Children will carry out some mapping of the local area.</p> <p>Comparing Countries Children will compare the UK with countries in Africa and the Caribbean.</p> | <p>Use software to develop knowledge, understanding and skills in the following areas:</p> <p>Questioning</p> <p>Making Music</p> <p>Presenting Ideas</p> | <p>Throughout the term, children will be developing their skills in -</p> <p>Ball games: Children will develop their throwing skills, aiming at targets to score points and stop a moving ball.</p> <p>Athletics: Children will develop running skills, individually and as part of a team game; practise jumping a longer distance.</p> | <p>What's the score?</p> <p>Rain, rain, go away: Children will continue to explore and develop their understanding of musical concepts including pitch, rhythm, timbre, tempo and dynamics.</p> | <p>D&T: Children have opportunities to develop their understanding of mechanisms and learn how stories can be made into a moving picture.</p> <p>Art: Children will learn about 2 textiles techniques, weaving and wax-resist dyeing, making their own products using the techniques.</p> |
| How can you help your child? | | | | |
| <p>Listen to your child read on a regular basis. Encourage them to point to the words, use their phonics to sound out and blend unfamiliar words. Ask them questions about what they have read. Please continue to note any observations or comments in their reading journal each week.</p> <p>Practise counting on and back from any given number; Regularly practise 2, 5 and 10 times tables (Year 3 - x3, x4 and x 8); discuss shapes, money and time during daily routines.</p> <p>Discuss with your child what they have learnt at school.</p> <p>Help your child with their homework and ensure that it is returned on time.</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p> | | | | |