

# Victory Primary School Curriculum Plan

Term: **Spring 2022**

Class: **Gold Class - Nursery**

This term our topics are: **Myself and my family & People who help us**

<b>Personal, Social and Emotional Development</b>	<b>Communication and Language</b>	<b>Physical Development</b>	<b>How can you help your child?</b>
<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>• express their own feelings and become aware of others.</li><li>• explore the environment, interact with others and play with children and adults.</li><li>• respect the needs of others, taking turns and sharing resources, sometimes with support.</li></ul>	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>•listen to rhymes and stories and try to join in with actions or words.</li><li>•be able to follow simple directions.</li><li>•understand simple sentences (e.g. throw the ball).</li><li>•playing list games like "Simon Says...."</li></ul>	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>•change positions (e.g. squatting)</li><li>•use one-handed tools and equipment, e.g. makes snips in paper with child scissors.</li><li>•do mark making (e.g. lines in sand, corn starch).</li><li>• participate in finger and action rhymes, songs and games to develop fine motor skills.</li></ul>	<p>Research topics we are studying with your child, by visiting the library or going on the internet.</p> <p>Bring in useful and relevant resources from home that we could use in the classroom.</p> <p>Read with your children regularly and encourage them to tell you what the story or book is about.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding of the World</b>	<b>Expressive Arts and Design</b>
<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>•show interest and anticipate books and rhymes. Join in with actions and sounds in familiar books.</li><li>•begin to do mark making and describe what they have done.</li><li>•show interest in illustrations and print in books and in the environment.</li></ul> <p>•A selection of the texts we will be looking at are:</p> <ul style="list-style-type: none"><li>• <i>Anansi the spider</i></li><li>• <i>Look Up</i></li><li>• <i>I am</i></li></ul>	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>•say some counting words.</li><li>•join in with counting songs (e.g. 1,2,3,4,5 once I caught a fish...)</li><li>•place objects through different shaped holes, and attempt to fit shapes into spaces on inset boards or puzzles.</li><li>•use positional language.</li></ul>	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>•share things (e.g. photographs) of themselves and other family members with others.</li><li>• show interest in toys with buttons, flaps, other mechanisms and learns to operate them.</li><li>• listen to stories about people and nature (e.g. birds) and shows interest in what they have seen or heard.</li></ul>	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"><li>•experiment with different tools and materials through sensory exploration.</li><li>•explore singing, listening to sounds and music while playing with sound makers and instruments</li><li>•create sound effects and movements, e.g. create the sound of a car or animals.</li></ul>