

English	Maths	Science	How can you help your child?
<p>Children will develop writing skills using the following texts:</p> <p><b>Theme: Journeys &amp; exploration</b> Cave baby Astro girl</p> <p><b>Theme: Heroes and Villians</b> I want my hat back Send for a superhero</p>	<p>Count to at least 20, forwards and backwards from 0 or any given number. Read and write numbers in numerals to 20. Compare and order numbers to at least 20. Add and subtract numbers to and beyond 10 using objects. Recognise 2D shapes and their properties. Compare length and height of two or more objects. Count forwards and backwards in twos. Know and order the days of the week and months of the year.</p>	<p><b>Everyday Materials</b> - Children will identify and name everyday objects and think about what materials they are made from. They will make comparisons and sort objects into groups.</p> <p><b>Humans - The body and senses</b> Children will name the basic body parts, the senses and which part of the body they're associated with. They will use their senses to perform simple tests.</p>	<p>Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time. Homework will be given on <b>Thursdays</b> and should be returned to school on <b>Tuesday</b>.</p> <p>Listen to your child read on a regular basis.</p> <p>Help your child to practise using their sounds when sounding words out.</p> <p>Check your child has learned their spellings.</p>
<b>History</b>	<b>PSHE</b>	<b>Computing</b>	<b>R.E.</b>
<p><b>Homes in the past</b> - Children will look at homes in the past and compare them to homes of today.</p> <p><b>Life and achievements of Mary Seacole</b>- Children will learn about Mary Seacole, who she was, where she came from, what she did and why she was an influence in society.</p>	<p><b>Cultural Awareness</b> - Children will talk about their family backgrounds, meanings of their names and learn about other children's backgrounds.</p> <p><b>My Safe Space</b> - Children will learn about personal safety. They will talk about what a safe space is; where they feel safe and why?</p> <p><b>People who help us</b>-children will look at and discuss the roles of different people who help us.</p>	<p><b>Online Safety &amp; Exploring Purple Mash</b>- Children will be learning how to safely log into Purple Mash and explore the different tools available.</p> <p><b>Grouping &amp; Sorting</b> - Children will be learning to sort and group objects using different criteria.</p> <p><b>Pictograms</b> - Children will learn how pictograms are used to represent data.</p> <p><b>Lego Builders</b> - Children to begin to think logically about different scenarios.</p>	<p><b>How do you belong to Christianity?</b> Children will discuss what it means to belong and then relate this to what Christians from different traditions understand about belonging.</p> <p><b>How do Christians celebrate Christmas?</b> This unit looks at what Christians do to celebrate the birth of Jesus and why gifts are given. Children will explore the idea that Jesus is the son of God.</p>
<b>Phonics</b>	<b>P.E.</b>	<b>Art &amp; Design</b>	<b>Music</b>
<p>Phonics helps children read and enjoy a range of texts. At the start of Year 1, the children review the initial sounds in phonics (e.g. s,a,t,p,i,n). Then throughout the term, they move onto sounds with two or more letters (e.g. 'or' 'air' 'ou'). Children practice writing words using images, listen to songs and play games to develop their phonics knowledge.</p>	<p><b>Ball skills and Footwork and Co-ordination-</b></p> <p>Children will be practicing throwing and catching different sized balls at different distances. They will also practice co-ordination when kicking and receiving a ball.</p> <p><b>P.E will be on Wednesdays</b></p>	<p><b>Nature sculptures</b> - Children will learn about different types of nature sculptures and explore Andy Goldsworthy's work.</p> <p><b>Colour Chaos</b> - Children will explore colour mixing with paints and creating abstract styles.</p>	<p><b>The long and short of it-</b> Children will explore long and short sounds using voices. Listen to music identifying parts of the music that have long and short sounds.</p> <p><b>Sounds interesting</b> - Children will explore sounds with different pitch; Make sounds using different parts of the body and investigate the difference between sound and rhythm.</p>