

English	Maths	Science	How can you help your child?
<p><b>Fiction:</b> Stories with Magic and Wonder - Persuasion poster, setting description, diary entry and dialogue work.</p> <p><b>Fiction:</b> Stories that use character descriptions, narrative retelling and pupils can write their own version- 'dilemma' narrative.</p>	<p>Read, write and compare numbers to 1,000 and beyond.</p> <p>Recognise the place value of each digit in a four-digit number.</p> <p>Use formal written method of addition, subtraction, multiplication and division.</p> <p>Identify, name and describe and reason about 2D and 3D shapes.</p> <p>Solve problems involving length, mass, capacity.</p> <p>Use decimal notation.</p> <p>Recognise one and two-step word problems.</p>	<p><b>Rocks:</b> We will be recognising and investigating different rocks, as well as explaining the differences between natural and man-made rocks.</p> <p><b>Plants - Growing for Life:</b> Children will be taught how to identify and describe the functions of the parts of flowering plants.</p>	<p>Help your child with their homework, ensure that it is signed by a Parent/Carer and returned on time.</p> <p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet.</p> <p>Listen to your child read on a regular basis.</p> <p>Check your child has learned their times tables and spellings.</p>
History	Geography	Computing	R.E.
<p><b>Stone Age to Iron Age:</b> We will be investigating life in the Stone Age to the Iron Age eras, e.g. similarities and differences between homes in the different periods.</p>	<p><b>Around the World:</b> We will be exploring the continents and countries of the world, by using their mapping skills. Children will also compare and contrast the landmarks of an African and European countries, e.g. Ghana and Russia.</p>	<p><b>Coding:</b> Children will be designing and writing a program that accomplishes a specific goal.</p> <p><b>Online safety:</b> Children will be sharing knowledge of online safety.</p> <p><b>Spreadsheets:</b> Children will be using Purplemash 2Calculate to collect data and produce a variety of graphs.</p>	<p><b>How do Jews Celebrate:</b> We will be discussing the variety of Jewish festivals and special days, e.g. Rosh Hashanah, and compare these celebrations to children's special days.</p> <p><b>What is Special about Light:</b> Children will learn how light is used in different religions and give reason why it's important.</p>
PSHE	P.E. / Music	DT / Art	MFL - French
<p><b>Proud To Be Me / Healthy Lifestyle Choices</b> Children will recognise what is meant by healthy lifestyle, such as diet and exercise.</p> <p><b>Cultural Awareness</b> Children will recognise their individual identities and their cultural backgrounds. Also comparing with each other in the class.</p>	<p><b>Rugby (first half term)</b> <b>Football (second half term)</b> It is compulsory for all children to wear their PE Kit on the actual day and take part in lessons.</p> <p><b>Play it Again</b> <b>Exploring pentatonic scales:</b> We will be playing, singing, improvising and composing music using pentatonic scales.</p>	<p><b>DT:</b> <b>Products:</b> Children will be investigating products, designing and creating a juggling ball.</p> <p><b>Art:</b> <b>Painting:</b> We will be learning about bright colours and bold brushstrokes used by the Impressionists, and other artists when painting landscapes and cityscapes</p>	<p><b>Bonjour:</b> Children will learn how to greet and say goodbye to someone; also ask how someone is and respond to the same question.</p> <p><b>En Classe:</b> We will learn how to identify classroom objects. Also recognise and repeat classroom instructions.</p>