

English	Maths	Science	PSHE	How can you help your child?
<p>Goldilocks using three different versions <i>Literary Theme:</i> A twist in the tale</p> <p>The Journey Home by Frann Preston-Gannon <i>Literary Theme:</i> Creation & conservation</p> <p>We are Water Protectors by Carole Lindstrom and Michaela Goade <i>Literary Theme:</i> Creation & conservation</p> <p>Wolves by Emily Gravett <i>Literary Theme:</i> A twist in the tale</p>	<p>Number and place value - Hundreds, Tens and Ones (Units) Addition and subtraction - using number lines and knowledge of place value Geometry - properties of 2D shapes and comparing these to 3D shapes Multiplication and division Measurement - using cm and m to measure and compare lengths; time and money Fractions - $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$</p>	<p>All Living Things Explore the differences between living, dead and things that have never been alive. Describe how animals obtain their food from plants and other animals.</p> <p>Uses of everyday materials Compare the suitability of everyday materials for particular uses.</p>	<p>Cultural awareness Exploring the question 'Who am I?' Children will look at their cultural heritage and family traditions.</p> <p>Relationships Investigating positive friendships and how our behaviour affects others; anti-bullying and caring for others.</p>	<p>Listen to your child read on a regular basis. Encourage them to point to the words and use their phonics to sound out and blend unfamiliar words. Record any comments in their reading records.</p> <p>Practise counting on and back to secure number knowledge.</p> <p>Discuss with your child what they have learnt at school.</p> <p>Help your child with their homework and ensure that it is returned by Tuesday.</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p>
History / Geography	ICT	P.E.	Music	Art and Design
<p>Charlie Chaplin Investigate our local history and the famous performer who came from the area.</p> <p>Arctic Explorer Compare weather in the North and South poles with UK. Explore the landscape and animals which live there. Investigate Black explorers: Matthew Henson (Arctic) and Mae Jemison (astronaut).</p>	<p>Use software to develop knowledge, understanding and skills in the following areas:</p> <p>Coding</p> <p>Online Safety</p> <p>Spreadsheets</p>	<p>Throughout the term, children will be developing their skills in -</p> <p>Footwork and co-ordination: Changing speed and direction, dynamic movement in a relay and turning with a ball.</p> <p>Ball skills: Kicking for targets, traveling with a ball and throwing and catching.</p>	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p>LS Lowry Explore the life and work of Lowry and learn about the industrial landscape that provided the subject of many of his paintings.</p> <p>Let's Sculpt! In this unit, children will be introduced to six sculptors: Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison and Eva Rothschild.</p>