

English	Maths	Science	How can you help your child?
<p><b>Poetry: Creating images</b> Writing poems based on two written by Pie Corbett.</p> <p>Spelling, grammar and punctuation</p> <p><b>Fiction:</b> <i>Windrush Child Benjamin Zephaniah</i></p> <p><b>Outcomes: Persuasive writing;</b> thought bubble, informal letter, poem, diary entry, advice, informal letter.</p> <p><b>Fiction:</b> <i>The Arrival by Shaun Tan</i></p> <p><b>Outcomes:</b> Letters, list of rules, character descriptions, diaries, short playscripts, short report, guides. Narrative retelling.</p>	<p>Number and place value, including decimal numbers</p> <p>Addition and subtraction</p> <p>Algebra</p> <p>Multiplication and division</p> <p>Fractions (including adding, subtracting, multiplying and dividing fractions)</p> <p>Ratio and proportion</p> <p>Geometry – properties of shapes, including knowledge of angles, and co-ordinates</p> <p>Perimeter area and volume</p> <p>Statistics – interpreting data</p>	<p><b>Evolution and inheritance</b> Famous scientists – Charles Darwin, Mary Anning, Carl Linnaeus, Ernest Everett Just</p> <p>How animals are adapted to their habitat and classification of plants and animals.</p> <p><b>How the human body works</b> Research the parts and functions of the circulatory system and focus on how nutrients are transported around the human body.</p>	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet.</p> <p>Listen to your child read on a regular basis.</p> <p>Discuss with your child what they have learnt at school.</p> <p>Help your child with their homework and ensure that it is returned on time (Monday).</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p>
History / Geography	Computing	R.E.	PSHE
<p><b>History – Living in Britain</b></p> <p>A study investigating my family history and their connection to the UK.</p> <p><b>Geography – Rivers</b></p> <p>By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers.</p>	<p><b>Coding</b> Children will read and understand code; remix code to achieve a particular outcome and begin to debug errors in coding sequences.</p> <p><b>Online Safety</b> Children will identify the benefits and risks of giving personal information; have a clear idea of appropriate online behaviour and how this can protect themselves and others.</p> <p><b>Spreadsheets</b> Children will explore the practical application of a spreadsheets in more details.</p>	<p><b>Similarities and Differences</b> How important are the similarities and differences between and within religions? Investigating the relationship between secular and religious world views.</p> <p><b>How do Religions create Celebrations?</b> Thinking philosophically and sociologically about why human beings want to celebrate and have an inner need to do so.</p>	<p><b>Cultural Awareness</b> Children will recognise and share their individual identities and their cultural backgrounds with others in the class.</p> <p><b>Money</b> Understand the concept of saving and budgeting – and practice the process of being enterprising.</p>
P.E.	Music	DT / Art	MFL – French
<p>Throughout the term, children will be developing their skills in:-</p> <p><b>Hockey</b></p> <p><b>Football</b></p> <p><b>Rugby</b></p>	<p><b>Listening to music</b> Music from South America. Describing rhythm, pitch, tempo, timbre and dynamics. Identifying instruments.</p> <p><b>Performing music</b> Singing and playing in two parts.</p> <p><b>Composing</b> Composing music individually and in groups, using standard notation.</p>	<p><b>Art – South American Art</b> Children will learn about South American artists and create work in their style.</p> <p><b>DT – Marbulous Structures</b> Children will develop their understanding of free standing structures and how they can be strengthened and reinforced. They will gain knowledge and understanding about how to join and shape materials.</p>	<p><b>Quelle heure est-il? – What time is it?</b> Children will be learning to:-</p> <ul style="list-style-type: none"> <li>• Name different activities</li> <li>• Talk about them</li> <li>• Tell the time</li> </ul> <p><b>Bon Anniversaire!</b> Children will be learning to:-</p> <ul style="list-style-type: none"> <li>• Recognise and ask for various snacks</li> <li>• Give opinions about food</li> <li>• Numbers 21 -31 &amp; months of the year</li> </ul>