

English	Maths	Science	How can you help your child?
<p>Poetry: Creating images Writing poems based on two written by Pie Corbett.</p> <p>Spelling, grammar and punctuation</p> <p>Fiction: <i>Windrush Child Benjamin Zephaniah</i></p> <p>Outcomes: Persuasive writing; thought bubble, informal letter, poem, diary entry, advice, informal letter.</p> <p>Fiction: <i>The Arrival by Shaun Tan</i></p> <p>Outcomes: Letters, list of rules, character descriptions, diaries, short playscripts, short report, guides. Narrative retelling.</p>	<p>Number and place value, including decimal numbers</p> <p>Addition and subtraction</p> <p>Algebra</p> <p>Multiplication and division</p> <p>Fractions (including adding, subtracting, multiplying and dividing fractions)</p> <p>Ratio and proportion</p> <p>Geometry – properties of shapes, including knowledge of angles, and co-ordinates</p> <p>Perimeter area and volume</p> <p>Statistics – interpreting data</p>	<p>Evolution and inheritance Famous scientists – Charles Darwin, Mary Anning, Carl Linnaeus, Ernest Everett Just</p> <p>How animals are adapted to their habitat and classification of plants and animals.</p> <p>How the human body works Research the parts and functions of the circulatory system and focus on how nutrients are transported around the human body.</p>	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet.</p> <p>Listen to your child read on a regular basis.</p> <p>Discuss with your child what they have learnt at school.</p> <p>Help your child with their homework and ensure that it is returned on time (Monday).</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p>
History / Geography	Computing	R.E.	PSHE
<p>History – Living in Britain</p> <p>A study investigating my family history and their connection to the UK.</p> <p>Geography – Rivers</p> <p>By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers.</p>	<p>Coding Children will read and understand code; remix code to achieve a particular outcome and begin to debug errors in coding sequences.</p> <p>Online Safety Children will identify the benefits and risks of giving personal information; have a clear idea of appropriate online behaviour and how this can protect themselves and others.</p> <p>Spreadsheets Children will explore the practical application of a spreadsheets in more details.</p>	<p>Similarities and Differences How important are the similarities and differences between and within religions? Investigating the relationship between secular and religious world views.</p> <p>How do Religions create Celebrations? Thinking philosophically and sociologically about why human beings want to celebrate and have an inner need to do so.</p>	<p>Cultural Awareness Children will recognise and share their individual identities and their cultural backgrounds with others in the class.</p> <p>Money Understand the concept of saving and budgeting – and practice the process of being enterprising.</p>
P.E.	Music	DT / Art	MFL – French
<p>Throughout the term, children will be developing their skills in:-</p> <p>Hockey</p> <p>Football</p> <p>Rugby</p>	<p>Listening to music Music from South America. Describing rhythm, pitch, tempo, timbre and dynamics. Identifying instruments.</p> <p>Performing music Singing and playing in two parts.</p> <p>Composing Composing music individually and in groups, using standard notation.</p>	<p>Art – South American Art Children will learn about South American artists and create work in their style.</p> <p>DT – Marbulous Structures Children will develop their understanding of free standing structures and how they can be strengthened and reinforced. They will gain knowledge and understanding about how to join and shape materials.</p>	<p>Quelle heure est-il? – What time is it? Children will be learning to:-</p> <ul style="list-style-type: none"> • Name different activities • Talk about them • Tell the time <p>Bon Anniversaire! Children will be learning to:-</p> <ul style="list-style-type: none"> • Recognise and ask for various snacks • Give opinions about food • Numbers 21 -31 & months of the year