

English	Maths	Science	PSHE	D&T / Art
<p>The Journey Home by Frann Preston-Gannon <i>Literary Theme:</i> Creation & conservation Children will be exploring issues of conservation and the issues that endangered animals face on a day-to-day basis. Children will be creating fact files on endangered animals as well as writing short persuasive pieces on why we need to save a particular endangered animal.</p> <p>We are Water Protectors by Carole Lindstrom and Michaela Goade <i>Literary Theme:</i> Creation & conservation Children will be exploring and identifying environmental issues, as well as researching Native American tribes and creating a campaign to look after a local water. Children will produce descriptive non-fiction writing in different forms, such as writing the life cycle of water.</p>	<p>Number and place value - Hundreds, Tens and Units /Ones Addition and subtraction - using number lines and knowledge of place value in written methods Geometry - properties of 2D shapes and comparing these to 3D shapes Multiplication and division Measurement - using cm and m to measure and compare lengths; time and money Fractions - $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ of shapes and amounts</p>	<p>Plants - growing & staying healthy [close observation] Children will be learning how to gather and record data from observations of plants as they change over time from a seed or bulb; and discover what plants needs to be grow and be healthy.</p> <p>Plants in our local area / UK Children will be learning how to gather and record data from observations of plants in our local area; and discover which plants are native to the UK.</p>	<p>Changes: We can make a difference Children will be learning about their rights and responsibilities; and to express their opinions</p> <p>Identifying and managing feelings Children will be learning about self-awareness and emotional wellbeing.</p> <hr/> <p>RE</p> <p>How do we know Easter is coming: We will learn about the events leading up to Easter and its importance to Christians.</p> <p>Special Books: Learning about books in religious traditions and how they are treated.</p>	<p>Drawing & Shadow puppets Children will be learning how to use close observation drawing to produce portraits with correct proportion. Children will be exploring how to make shadow puppets to tell a story.</p> <p>Dips and Dippers Children will be learning about good food hygiene rules and using kitchen equipment to prepare food safely. Children will apply these skills when making and evaluating a healthy dip and dippers.</p> <p>Our Fabric Faces Children will be learning all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects</p>
History	ICT	P.E.	Music	How can you help your child?
<p>Rosa Parks and Sylvia Pankhurst -The struggle for social change Children will be learning about people who made a difference and inspired change, including Rosa Parks and Sylvia Pankhurst.</p> <p>The Great Fire of London Children will be learning about the Great Fire of London by examining artefacts and eyewitness accounts and its impact, which can still be seen today.</p>	<p>Children will be using software to develop knowledge, understanding and skills in the following areas:</p> <p>Questioning</p> <p>Effective searching</p> <p>Creating pictures</p>	<p>Throughout the term, children will be developing their skills in -</p> <p>Footwork and co-ordination: Develop running techniques in a relay; learn skipping and hopping skills as part of dynamic movements.</p> <p>Ball skills: Striking a ball using different equipment; aim for targets and develop throwing and catching in team games.</p>	<p>Children will be developing the ability to recognise different ways sounds are made and how they can be changed.</p> <p>They will play percussion instruments and perform songs in small groups. They will also learn how to read rhythms using musical notation.</p>	<p>Listen to your child read on a regular basis. Encourage them to point to the words and use their phonics to sound out and blend unfamiliar words. Record any comments in their reading records.</p> <p>Help your child with their homework and ensure that it is returned by Tuesday. (Please follow teacher's instructions on how to complete the homework)</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p>