

Victory School's Curriculum Plan

Term: **Spring 2023**

Class: **Gold Class- Nursery**

This term our topics are: **Animals-land and sea & London our city**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
<p>PSED underlines everything that we do in the foundation stage. It is a prime area of learning that helps children to develop a positive sense of themselves and others.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Children enjoying the responsibility of carrying out small tasks • Children being confident when meeting unfamiliar people and more confident in new social situations • Accepting the needs of others, taking turns and sharing resources, sometimes with support from others 	<p>We will be developing the children's listening and speaking skills by giving them opportunities to speak and listen in different situations</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> •Increasing children's attention span. •Being able to follow directions •Listening with interest to the noises adults make when they read stories •Playing listening games like "Simon Says...." 	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"> •Stand momentarily on one foot when shown •Draw lines and circles using gross motor movements •Use one-handed tools and equipment, e.g. makes snips in paper with child scissors •Copy some letters, e.g. letters from their name •Hold a pencil near the point between the first two fingers and a thumb and use it with good control 	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going on the internet.</p> <p>Bring in useful and relevant resources from home that we could use in the classroom.</p> <p>Come in and enjoy choosing a book with your child. Read with your children regularly.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>This term, the children will learn to:</p> <ul style="list-style-type: none"> •Begin to be aware of the way stories are structured •Suggest how the story might end. •Describe main story settings, events and principal characters •Show interest in illustrations and print in books, also print in the environment •Know information can be relayed in the form of print <p>Over the term, we will be looking at a variety of texts, including stories, information books and poetry. A selection of the texts we will be looking at are:</p> <ul style="list-style-type: none"> • <i>The Magic Paintbrush</i> 	<p>This term, the children will learn to:</p> <ul style="list-style-type: none"> •Know that numbers identify how many objects are in a set •Represent numbers using fingers, marks on paper or pictures •Compare two groups of objects, saying when they have the same number <ul style="list-style-type: none"> • Categorise objects according to properties such as shape or size. 	<p>This term, the children will learn:</p> <ul style="list-style-type: none"> •To know some of the things that make them unique; talk about some of the similarities and differences in relation to friends or family • To name and sort modes of transportation •To talk about life cycles •To explore farm and jungle animals 	<p>During EAD children will explore a wide range of media and materials. They will share ideas through music, role play, art and design and technology.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Beginning to be interested in and describing the texture of things • Using various construction materials • Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces • Explore colour and how colours can be changed • Tap out simple repeated rhythms.

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<ul style="list-style-type: none">• <i>Super Milly and the Super School</i>• <i>The Tiny Seed</i>• <i>I will not ever never eat a tomato</i>			
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