

Pupil Premium Spending Plan 2021-2022

Barriers to learning	Action	Cost	Desired outcome	Evaluation
Limited enrichments activities and learning experiences due to socio economic factors	Theatre visit (Performance in school or at theatre depending on Covid restrictions)	£1000	Improve the quality of writing, deepen understanding of drama and extend experiences beyond the school environment	Verbal feedback from children reveal theatre performance was thoroughly enjoyed, real opportunity for writing recounts given and owe and wonder achieved. Children receiving FSM made between 2.4 to 4.0 points progress in writing.
	Termly class visits and outings	£720	To enrich and extend children's learning experience beyond the school environment. £100 per class.	Children's feedback after visits, shows all visits are thoroughly enjoyed by children. Visits have inspired creativity through many areas of the curriculum. The number of visits will increase during 22-23.
	KS2 Music teacher – 1 day per week	£5200	Promote love of music by developing children's musical skills and confidence.	All classes now receive weekly music lessons; quality of musical performances are being recognised externally. School invited to take part in external music events and performances within school continue to excel.
Limited access to high quality books to sustain reading for pleasure and enhance reading skills.	KS1 booster TA – main focus reading April 21 - March 22	£20,000	To provide additional academic support for identified pupils, to maximise their progress and attainment.	KS1 FSM pupils made on average 3.2 points progress in reading.
	KS2 booster TA – main focus reading April 21 –March 22	£19,000	To provide additional academic support for identified pupils, to maximise their progress and attainment.	KS2 FSM pupils made on average 3.1 points progress in reading. This is in line with the expected rate of progress, hence the support provided was effective. Further support will be provided next year to continue to

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				build on the progress which has been made.
	FSM / SEN TA – 1 day per week Sept – March 22	£2700	To provide additional academic support for identified SEN/FSM pupils, to maximise their progress and attainment.	Children who are SEN/FSM made on average 2.6 points progress. This is broadly in line with the expected rate of progress.
	Replenish class reading books	£2000	To replenish and expand the amount of books available to children.	KS1 FSM pupils made on average 3.2 points progress in reading. KS2 FSM pupils made on average 3.1 points progress in reading
	Reading booster groups resources	£1500	To replenish and expand reading resources used to teach key reading strategies.	KS1 FSM pupils made on average 3.2 points progress in reading. KS2 FSM pupils made on average 3.1 points progress in reading.
	Literacy and maths playground equipment	£1155	To extend the learning experience to the playground and support collaborative play.	Playground equipment replenished, unspent funds to be carried forward to 22-23.
Limited access to external additional maths / reading support	Maths booster support 1.5 days April 20 – March 21	£5000	To provide additional maths support for identified pupils, to maximise their progress and attainment.	KS2 FSM pupils made between 2. 3 – 3.3 points progress in reading.
	Reading after school club (4 x staff - 1 day per week)	£1520	To provide additional reading support for identified pupils, to maximise their progress and attainment.	KS2 FSM pupils made between 2. 3 – 3.3 points progress in reading.
Limited access to academic support outside school hours	After school clubs Staff salary for internally led	£800	To provide additional support for identified pupils, to maximise their progress and attainment and expand	After school clubs were well attended and many were oversubscribed.

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	afterschool clubs April 21 – March 22		their learning experiences.	
	Yr5 Chess club Chess after school club	£1,900	To improve thinking skills and spacial awareness.	Year 5 children made 2.6 points progress in maths, the logical thinking skills used in chess has contributed to the progress which the children have made.
Limited access to external agencies providing social and emotional support	Art and Play therapist and Counsellor 0.5 day per week April 21–March 22	£3500	To provide social and emotional support for children who have social, emotional or mental health needs. To provide support and advice to staff and parents.	Social and emotional barriers to learning have been reduced, to enable learning to accelerate in many cases. This is reflected in school data, children who received therapeutic support made between 1.0 to 3.0 points progress.
	SALT support April 21 – March 22	£2600	Identify and support pupils with speech and language needs. Provide SEN support to close the attainment gap for SEN pupils.	SALT support used effectively to reduce speech and language barriers to learning. Pupil's communication skills have improved in many instances.

Pupil premium for 2021 - 2022 = £68,595

Ratified by governing body