

English	Maths	Science	How can you help your child?
<p>Fiction Boy in the Tower Outcomes: Journalistic writing, formal letters, non-chronological reports. Main Outcome: Own version narrative (past and present tense) Non-Non-Fiction The Three Little Pigs Guardian Advert Outcomes: News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate Main outcome: Discussion text</p>	<p>Number and place value, including decimal numbers, negative numbers and Roman numerals Written calculation - addition, subtraction, multiplication and division Algebra Fractions (including adding, subtracting, multiplying and dividing fractions) Ratio and proportion Geometry - properties of shapes, including knowledge of angles, and co-ordinates Perimeter, area and volume Statistics - interpreting data</p>	<p>Living things and their habitats Classification of plants and animals Food chains Interdependence of plants and animals Light How light travels. How shadows are formed. Reflections Day and night - the Earth, sun and moon.</p>	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Discuss with your child what they have learnt at school. Help your child with their homework and ensure that it is returned on time. It will be given out on Thursdays and need to be returned by the following Tuesday. Ensure children wear their School PE kit on PE day (Thursday).</p>
Geography / History	Computing	P.E.	Music
<p>Geography - The Amazonian Rainforest The physical and human geography of the Amazonian basin. Human impact on environments. History - Ancient Greece A study of Greek life and achievements and their influence on the western world.</p>	<p>Blogging Writing blogs and understanding how to contribute to an existing blog. To understand the importance of commenting on blogs. Text Adventures Using software to code a map-based text adventure.</p>	<p>Throughout the term, children will be developing their skills in:- Invasion Learning and playing the games of basketball and netball. Striking & Fielding Learning and playing the game of cricket.</p>	<p>Listening to music Describing rhythm, pitch, tempo, timbre and dynamics Identifying instruments Performing music Singing and playing in two parts Composing Composing music individually and in groups, using standard notation</p>
PSHE	French	R.E.	Art / DT
<p>Fairtrade Understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of fair trade. Democracy How a democracy works. Democratic rights and responsibilities in the UK.</p>	<p>Mon Corps - My Body Recognise parts of the body. Describe hair and eyes. Give basic character descriptions. Recognise the days of the week. Les Animaux - Animals Identify animals and pets. Recognise and use numbers 11 - 20. Give someone's name. Describe someone.</p>	<p>Easter Exploring sources of the Easter story about what happened on the first Easter Sunday. Religious Leaders Exploring the similarities and differences in the role of three different religious leaders in the local community.</p>	<p>Art Plants and Flowers - how to use pencil, colour, Hapa Zome printing, sculpture and paper modelling. DT Food technology - Discover the exciting and diverse choice of food available around the world.</p>