

English	Maths	Science	PSHE	D&T / Art
<p>Ocean Meets Sky by Eric Fan and Fan Terry <i>Literary Theme:</i> Fictional worlds & fantasy Children will be describing setting and characters, creating diary entry and captain's log.</p> <p>The Great Fire of London by Emma Adams <i>Literary Theme:</i> Urban metropolis Children will compare the London of today and the London of 1666, using past and present tense. They will explore the cause of the fire and create warning posters in role as King Charles II.</p>	<p>Number and Place Value - Recognise, compare and order numbers. Identify place value of each digit in a number.</p> <p>Multiplication and division - Consolidate knowledge of the 2, 3, 5 and 10 times tables. Recognise odd and even numbers.</p> <p>Fractions - Consolidate recognising, naming and writing fractions $1/2$, $1/3$, $1/4$, $2/4$ and $3/4$</p> <p>Addition & subtraction - Two and three digit numbers; two-step word problems and reasoning about numbers.</p> <p>Shape and measure</p> <p>Data handling</p>	<p>Lifecycles of animals and humans (identifying and describing)</p> <p>Children will be learning how to gather and record data from observations of plants as they change over time from a seed or bulb; and discover what plants needs to be grow and be healthy.</p> <p>Science week</p> <p>Children will take part in activities which will encourage them to take an interest in science, technology, engineering and maths (STEM) and develop transferable skills which can be used across the curriculum.</p>	<p>Respecting Diversity: Children will learn how to respect our diverse community and express thoughts and feelings about subjects, which are important to them.</p> <p>Keeping Safe out and about: We will learn ways of keeping safe in the community and at home. Children will also discover different jobs in the community.</p>	<p>Moving Pictures Traditional Tales Children will develop their understanding of mechanisms. Children will listen to and role play different Traditional Tales, then learn how sections of the stories can be made into a moving picture</p> <p>Fabricate Children will learn about 2 textiles techniques, weaving and wax-resist dyeing, making their own products using the techniques.</p>
			<p>RE</p> <p>Food and fasting: Children will learn about special food eaten at religious festivals as well as times when people choose not to eat, to remember or commemorate a story or idea in a religion.</p> <p>Why did Jesus tell stories? We will explore stories from the New Testament gospels and discover how Jesus used stories to teach people about God.</p>	
Geography	ICT	P.E.	Music	
<p>Our Country We will investigate the countries in the UK, learning about the capital cities and London. Children will carry out some mapping of the local area.</p> <p>Comparing Countries Children will compare the UK with countries in Africa and the Caribbean.</p>	<p>Use software to develop knowledge, understanding and skills in the following areas:</p> <p>Questioning</p> <p>Making Music</p> <p>Presenting Ideas</p>	<p>Throughout the term, children will be developing their skills in -</p> <p>Ball games: Children will develop their throwing skills, aiming at targets to score points and stop a moving ball.</p> <p>Athletics: Children will develop running skills, individually and as part of a team game; practise jumping a longer distance.</p>	<p>What's the score and Rain, rain, go away:</p> <p>Children will continue to explore and develop their understanding of musical concepts including pitch, rhythm, timbre, tempo and dynamics.</p>	
<p>How can you help your child? Listen to your child read on a regular basis. Encourage them to point to the words, use their phonics to sound out and blend unfamiliar words. Ask them questions about what they have read. Please continue to note any observations or comments in their reading journal each week. Practise counting on and back from any given number; Regularly practise 2, 5- and 10-times tables; discuss shapes, money and time during daily routines. Discuss with your child what they have learnt at school. Help your child with their homework and ensure that it is returned on time. Ensure children wear their School PE kit on PE day (Thursday).</p>				