

<b>English</b>		<b>Maths</b>		<b>How can you help your child?</b>	
<p>Children will develop writing skills using the following texts:</p> <ul style="list-style-type: none"> <li>• <i>Anne Frank</i></li> <li>• <i>Black and British</i></li> </ul> <p>Theme: Lessons from history</p> <ul style="list-style-type: none"> <li>• <i>High Rise Mystery</i></li> <li>• <i>Curiosity</i></li> </ul> <p>Theme: Mystery and Truth</p> <p>Understanding of spelling, grammar and punctuation will be developed and consolidated.</p>		<p>Throughout the year children will learn and develop skills in the following areas:</p> <p>Counting, partitioning and calculating using place value up to 1 million.</p> <p>Handling data, reading scales and converting units of measures.</p> <p>Calculating, measuring, and understanding shape, including angles.</p> <p>Add, subtract and convert fractions, percentages and decimals.</p>		<p>Help your child with their homework and ensure that it is returned on time (Tuesdays).</p> <p>Encourage handwriting practice.</p> <p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet.</p> <p>Develop comprehension skills using parent reading record.</p> <p>Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (up to the 12th multiple).</p>	
<b>Science</b>		<b>Computing</b>		<b>Music</b>	<b>Design &amp; Technology / Art</b>
<p><b>Lifecycles:</b> Children will identify and classify living things. They will describe and compare lifecycles of different animals and plants. They will also research the work of animal behaviourists.</p> <p><b>Working scientifically:</b> Children will have the opportunity to carry our scientific enquiries; developing their 'working scientifically' knowledge and skills. They will ask questions and think of the best way to find their answers.</p>		<p><b>3D modelling:</b> Children will explore software to design a 2D net which will become a 3D object.</p> <p><b>Concept maps:</b> Children will learn the basics of concept mapping both individually and in collaborative working groups. Using software, they will generate, visualise and connect their ideas and thought processes.</p>		<p>Children will develop knowledge of different instruments and how these can be used to create a soundscape. They will have the opportunity to do a musical performance for an audience.</p>	<p><b>Automata Animals:</b> Children will create and explain how a simple cams mechanism works.</p> <p><b>The Seaside:</b> Children will use different drawing medium and materials to create art linked to the seaside.</p>
<b>PSHE</b>	<b>RE</b>	<b>PE</b>	<b>French</b>	<b>Geography</b>	
<p><b>Wise Up! Making good choices:</b> Children will learn to recognise risk and make good judgements. They will discuss how to manage risk and how to make informed choices.</p> <p><b>Going for goals</b> Children will explore how the different mindsets (growth &amp; fixed) impact on achievement, happiness and success.</p>	<p>Children will explore different religions and their beliefs through the topics:</p> <p><b>Part 1: God is Everywhere</b></p> <p><b>Part 2: God is Everywhere</b></p>	<p>Throughout the term, children will be developing their skills in:</p> <p><b>Tennis</b></p> <p><b>Athletics</b></p>	<p>Children will learn vocabulary related to:</p> <p><b>Ou vas tu? (Where are you going?)</b></p> <p><b>On mange! (Let's eat!)</b></p>	<p><b>Mapping our World:</b></p> <p>Children will explore the globe, locating different places. They will compare different climates, biomes and human geography across the planet.</p> <p><b>The UK- Let's compare:</b></p> <p>Children will be comparing the city of London with a different area in the UK. We will look at rural, coastal and urban geography within the UK.</p>	

To Parents/Guardians

Victory School's Curriculum Plan

Class: Sapphire Class (Year 5) Summer Term 2022 - 2023

Topics: 1<sup>st</sup> half term- The natural World (Respect & Diversity) 2<sup>nd</sup> half term - Going for goals (High Aspirations)