

English	Maths	PSHE	How can you help your child?
<p><b>Fiction</b> Narratives Diaries Informal letters</p> <p><b>Non-Fiction</b> Journalistic writing, formal letters, non-chronological reports balanced arguments</p>	<p>Fractions, decimals and percentages Solving problems with more than one step Written calculations (all four operations) Calculating with fractions Reasoning about numbers and shapes Describing, identifying and classifying 2d and 3d shapes by referring to their properties Using place value to calculate mentally (Eg. 7 x 0.8) Data handling - interpreting graphs and charts, collecting data and constructing graphs and charts Reading and interpreting scales on a range of measuring instruments (including time) Solving puzzles and problems by working systematically</p>	<p><b>My body is changing: Puberty</b></p> <p><b>Secondary School Transition Work</b> What are you looking forward to? What are you worried about? What will you miss? What will you remember? Why do things come to an end?</p> <p>Role Play - children have the opportunity to explore what actions they might take at Secondary School around issues including peer pressure, bullying, making friends, and anxiety about the unknown</p>	<p>Help your child with their homework and ensure that it is returned on time Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet Listen to your child read on a regular basis Homework will be handed out on Thursday and be expected back on Tuesdays. Please make sure your child has their <b>PE</b> kit on <b>Thursdays</b>.</p>
Science	History	R.E.	French
<p><b>Electricity</b> Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity - Thomas Edison and Nikola Tesla.</p> <p><b>Revision:</b> The human body; The earth, sun and moon; Light; Forces; Habitats, interdependence, adaptation and food chains; Separating mixtures and solutions; Changing state - solids, liquids and gases; Scientific experiments.</p>	<p><b>History - Crime &amp; Punishment</b> This Crime and Punishment unit will teach your class to develop their chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>	<p><b>What do people believe about life after death?</b> Children will have a chance to learn about what different religions and world views believe about the purpose and end of life.</p> <p><b>How is Art important in Christianity?</b> Children will focus on some of the ways in which music, art and drama are used to express aspects of faith. They will experience how certain art forms can be used to express feelings, emotions and intentions and to learn how these are used in a religious context to express faith.</p>	<p><b>On Mange - We Eat</b> - ask for food in a shop - ask for and understand how much something costs - talk about activities at a party - give opinions about activities and food</p> <p><b>Le Cirque - The Circus</b> - identify various francophone countries - talk about which languages you speak - identify different items of clothing - describe the colour of items of clothing</p>
P.E.	Computing	Music	Art
<p><b>Tennis</b> - Learning and playing the game of tennis.</p> <p><b>Athletics</b> - running, jumping, competition</p>	<p><b>Networks</b> To find out more about how networks work, understand computer networks, learn how they can provide multiple services, and explore the opportunities they offer for communication and collaboration.</p> <p><b>Quizzing</b> Children will be using a variety of Purple Mash tools to create quizzes about different topics and for different audiences and they will have the opportunity to share them with others.</p>	<p><b>Exploring Musical Processes</b> Develops children's ability to compose and improvise as part of a class piece.</p>	<p><b>Art - Wild Birds</b> Children will explore the use of pencil, white pencil, print and make clay tiles and model to create quality artwork that shows progression in skills. Children will have the opportunity to explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney.</p>