

English	Maths	Science	PSHE	Art and Design
<p>Send For a Superhero <i>Literary Theme:</i> Heroes & villains. Using Send for a Superhero by Michael Rosen and Katharine McEwen, children will create their own superheroes and use them to defeat baddies set to destroy their school.</p> <p>Goldilocks - using three different versions <i>Literary Theme:</i> A twist in the tale. Children will familiarise themselves with the traditional version of the tale, using Lauren Child's version and identify the elements of a traditional tale.</p>	<p>Number and place value - Reading numbers up to 20 and beyond. Using Tens and Ones / Units</p> <p>Addition and subtraction - Using number lines and knowledge of place value</p> <p>Geometry - Properties of 2D shapes and comparing these to 3D shapes</p> <p>Multiplication and division</p> <p>Measurement - Using cm and m to measure and compare lengths; time and money</p> <p>Fractions - $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$</p>	<p>Animals Including Humans: Children will explore and compare the differences between living, dead and things that have never been alive. They will describe how animals obtain their food from plants and other animals, using simple food chains.</p> <p>Seasonal Changes: Children will observe changes across the four seasons and describe weather associated with seasons and how day length varies. They will develop an understanding of seasons and weather; the months in a year and cycle of seasons.</p>	<p>VIPs (Relationships): In this unit, children will explore the Very Important Persons (VIPs) in their lives and the ways in which they can develop positive relationships with them.</p> <p>Diverse Britain (Living in the Wider World): This unit aims to enable the children to identify that they belong to various groups, communities, and ways in which they contribute positively to these.</p>	<p>Colour Chaos: In this unit, children will learn about choosing, using and mixing their own colours to create quality artwork that shows progression in skills.</p> <p>Design and Technology</p> <p>Sensational Salads: In this unit, children will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from.</p>
History / Geography	ICT	P.E.	Music	How can you help your child?
<p>Charlie Chaplin/ Local History: Children will investigate our local history, especially the history of Victory Primary School. They will discover links and historical facts related to the famous comedian and actor Charlie Chaplin.</p> <p>Our Country: In this unit, children learn about the countries of the UK, developing learning beyond their immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features.</p>	<p>Use software to develop knowledge, understanding and skills in the following areas:</p> <p>Online Safety- Children will learn to log in safely and start to understand the idea of 'ownership' of their creative work.</p> <p>Effective Searching- Children will look at the Internet, the web, browsers and search engines.</p> <p>Lego Builders- Children will be introduced to the term 'algorithm', which is at the core of coding.</p>	<p>Throughout the term, children will be developing their skills in:</p> <p>Footwork and co-ordination: Changing speed and direction, dynamic movement in a relay, turning with a ball.</p> <p>Ball skills: Kicking for targets, traveling with a ball, throwing and catching.</p>	<p>Children will:</p> <p>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	<p>Listen to your child read on a regular basis. Encourage them to point to the words and use their Jolly Phonics knowledge to sound out and blend unfamiliar words. <u>Record any comments in their reading records.</u></p> <p>Practise counting on and back to secure number knowledge. Discuss with your child what they have learnt at school. <u>Help your child with their homework and ensure that it is returned by Tuesday.</u></p> <p><u>Ensure children wear their School PE kit on PE day (Thursday).</u></p>

