

**To Parents/Carers**  
**Victory School's Curriculum Plan**

**Topics for the term: 1<sup>st</sup> half term: Stone Age / 2<sup>nd</sup> half term: Extreme Earth**  
**Class: Year 3/4 Emerald Term: Autumn 2023**

English	Maths	Science	How can you help your child?
<p><b>Fiction:</b> Stories with Dreams, Curiosities and Desires - Shared poems, Persuasive poster, discussion and da letter of explanation.</p> <p>- Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters, own version narrative (fantasy)</p>	<p>Read, write and compare numbers to 1,000 and beyond. Recognise the place value of each digit in a four-digit number. Use formal written method of addition, subtraction, multiplication and division. Identify, name and describe and reason about 2D and 3D shapes. Solve problems involving length, mass, capacity. Use decimal notation. Recognise one and two-step word problems.</p>	<p><b>Rocks:</b> We will be recognising and investigating different rocks, as well as explaining the differences between natural and man-made rocks.</p> <p><b>Sound and Light:</b> Children will be taught to understand what Sound is and describe the pitch or volume of a sound. Children will be taught about different sources of Light, as well as reflections and shadows.</p>	<p>Help your child with their homework, ensure that it is signed by a Parent/Carer and returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Check your child has learned their times tables and spellings.</p>
History	Geography	Computing	R.E.
<p><b>Stone Age to Iron Age - Daily Life and Technology:</b> We will be investigating life in the Stone Age to the Iron Age eras, e.g. similarities and differences between homes in the different periods.</p>	<p><b>Extreme Earth:</b> We will be exploring the powers of nature - that can be destructive at times, such as volcanoes, tsunamis, earthquakes or tornadoes. Through discussion, they will also learn about how and why these natural phenomena occur. Also looking at the water cycle.</p>	<p><b>Coding:</b> Children will be designing and writing a program that accomplishes a specific goal.</p> <p><b>Online safety:</b> Children will be sharing knowledge of online safety.</p> <p><b>Spreadsheets:</b> Children will be using Purplemash 2Calculate to collect data and produce a variety of graphs.</p>	<p><b>Faith Today:</b> We will be learning about some of the different faiths in the UK today. Considering how people belong to different communities and faiths.</p> <p><b>Nativity Story:</b> Children will learn about the key parts of the Christian Nativity story. They will discuss the journey that took place, such as where Jesus was born and who visited after the baby was born.</p>
PSHE	P.E. / Music	Art / DT	MFL - French
<p><b>Relationships - VIPs (Very Important Persons):</b> Children will look at what are the qualities of a good friend. How they are formed and maintained.</p> <p><b>Diverse Britain:</b> Children will recognise their individual identities and their cultural backgrounds, whilst recognising that we live in a diverse, multi-cultural and democratic society.</p>	<p><b>P.E.:</b> Rugby (first half term) Football (second half term) It is compulsory for all children to wear their PE Kit on the actual day and take part in lessons.</p> <p><b>Music:</b> <b>Play it Again</b> <b>Exploring pentatonic scales:</b> We will be playing, singing, improvising and composing music using pentatonic scales.</p>	<p><b>Art:</b> <b>Autumn:</b> We will be looking at the artists Matisse and Cezanne when creating their own Autumn scenes, by using pencils, paints and collage.</p> <p><b>DT:</b> <b>Battery Operated Lights:</b> Children will be given the opportunities to understand electrical systems. They will design and make a battery operated light.</p>	<p><b>Bonjour:</b> Children will learn how to greet and say goodbye to someone; also ask how someone is and respond to the same question.</p> <p><b>En Classe:</b> We will learn how to identify classroom objects. Also recognise and repeat classroom instructions.</p>