Victory Primary School Curriculum Plan

Term: Autumn 2023 Class: Nursery - Gold Class Topics: Myself and my family & People who help us

Personal, Social and Emotional	Communication and Language	Physical Development	How you can support your child at
Development			home.
 Express their own feelings and become aware of others. Explore the environment, interact with others and play with children and adults. Respect the needs of others, taking turns and sharing resources (sometimes with support). 	 This term, your child will learn to: Listen to stories and rhymes and join in with actions or words. Follow and understand simple directions e.g., throw the ball. Play list games e.g., Simon says. 	 This term, your child will learn to: Change positions e.g., Squatting. Use one handed tools and equipment e.g., child scissors to make snips in paper. Do mark making e.g., lines in sand. Take part in action rhymes, songs, and games to develop fine motor skills. 	 Research topics we are studying with your child, by visiting the library or going on the internet. Read with your children regularly and encourage them to tell you what the story or book is about. Practise the Jolly Phonics letter sounds and actions. Do homework with your child and provide plenty of opportunities to draw and write. Please come and talk to us after school or book a mutually convenient time, if you have any queries.
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
This term, your child will learn to:	This term, your child will learn to:	This term, your child will learn to:	This term, your child will learn to:
 Show interest and enjoy books and rhymes, joining in with actions and sounds in familiar books. Begin to do mark making and describe what they have done. Show interest in illustrations in books and the environment. A selection of the texts we will be looking at are:	 Say some counting words. Sing counting songs (e.g., 1,2,3,4,5 once I caught a fish) Place objects through different shaped holes. Attempt to fit shapes into spaces and play with puzzles. Use positional language e.g. Under, On top of. 	 Share things about themselves and their family e.g., photographs. Show interest and use toys with mechanisms e.g., buttons or flaps. Listen and show interest in stories about people, nature and our world. 	 Explore music through singing, listening, and playing with sound makers and instruments. Experiment with different tools and materials through sensory exploration. Create sound effects and movements e.g., animal sounds.
 Anansi the Spider Super Milly and the Super School Day Look Up! 			