

Class: Topaz Class (Year 6)

Topics: Working Together / Me, Myself and I

Autumn Term 2023

English	Maths	Science	How can you help your child?
<p>Spelling, grammar and punctuation</p> <p><b>Fiction:</b> Windrush Child by Benjamin Zephaniah</p> <p><b>Outcomes:</b> Persuasive writing; thought bubble, informal letter, poems, diary entry, advice.</p> <p><b>Non-Fiction:</b> Suffragette: The Battle for Equality</p> <p><b>Outcomes:</b> Formal letters, diary entries, balanced arguments, speeches, short news report</p>	<p>Number and place value, including decimal numbers</p> <p>Addition and subtraction</p> <p>Algebra</p> <p>Multiplication and division</p> <p>Fractions (including adding, subtracting, multiplying and dividing fractions)</p> <p>Ratio and proportion</p> <p>Geometry - properties of shapes, including knowledge of angles, and co-ordinates</p> <p>Perimeter area and volume</p> <p>Statistics - interpreting data</p>	<p><b>Living Things - Classification</b></p> <p>Classification of plants and animals</p> <p>Food chains</p> <p>Interdependence of plants and animals</p> <p><b>Evolution and inheritance</b></p> <p>Famous scientists - Charles Darwin, Mary Anning, Carl Linnaeus, Ernest Everett Just</p> <p>How animals are adapted to their habitat and classification of plants and animals.</p>	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet.</p> <p>Listen to your child read on a regular basis.</p> <p>Discuss with your child what they have learnt at school.</p> <p>Help your child with their homework and ensure that it is returned on time (Monday).</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p>
History / Geography	Computing	R.E.	PSHE
<p><b>Geography - Rivers</b></p> <p>By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers.</p> <p><b>History - Living in Britain</b></p> <p>A study investigating my family history and their connection to the UK.</p>	<p><b>Coding</b></p> <p>Children will read and understand code; remix code to achieve a particular outcome and begin to debug errors in coding sequences.</p> <p><b>Online Safety</b></p> <p>Children will identify the benefits and risks of giving personal information; have a clear idea of appropriate online behaviour and how this can protect themselves and others.</p> <p><b>Spreadsheets</b></p> <p>Children will explore the practical application of a spreadsheets in detail.</p>	<p><b>Creation Stories</b></p> <p>Children will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures. They will sequence, compare and contrast the stories throughout the unit.</p> <p><b>What Matters Most?</b></p> <p>Children will look at the different values and some of the traditions from different faiths and worldviews.</p>	<p><b>TEAM</b></p> <p>(Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively.</p> <p><b>Diverse Britain</b></p> <p>Children will be able to identify how they can make a positive contribution to the community. In this unit, children learn about the law and the consequences of not respecting it.</p>
P.E.	Music	DT / Art	MFL - French
<p>Throughout the term, children will be developing their skills in:-</p> <p><b>Hockey</b></p> <p><b>Football</b></p> <p><b>Rugby</b></p>	<p><b>Listening to music</b></p> <p>Music from South America. Describing rhythm, pitch, tempo, timbre and dynamics. Identifying instruments.</p> <p><b>Performing music</b></p> <p>Singing and playing in two parts.</p> <p><b>Composing</b></p> <p>Composing music individually and in groups, using standard notation.</p>	<p><b>Art - Wildlife Birds</b></p> <p>Children will learn how to use pencil, white pencil, and model to create quality art work that shows progression in skills.</p> <p><b>DT - Global Foods</b></p> <p>Children will learn where in the world a variety of ingredients flourish. They will have the chance to learn some basic and advanced cooking techniques,</p>	<p><b>Quelle heure est-il? - What time is it?</b></p> <p>Children will be learning to:-</p> <ul style="list-style-type: none"> <li>Name different activities</li> <li>Talk about them</li> <li>Tell the time</li> </ul> <p><b>Bon Anniversaire!</b></p> <p>Children will be learning to:-</p> <ul style="list-style-type: none"> <li>Recognise and ask for various snacks</li> <li>Give opinions about food</li> <li>Numbers 21 -31 &amp; months of the year</li> </ul>

