

## Pupil Premium Spending Plan 2022-2023

<b>Barriers to learning</b>	<b>Action</b>	<b>Cost</b>	<b>Desired outcome</b>	<b>Evaluation</b>
<b>Limited enrichments activities and learning experiences due to socio economic factors</b>	Theatre visit	£1000	Improve the quality of writing, deepen understanding of drama and extend experiences beyond the school environment	Verbal feedback from children reveal theatre performance was thoroughly enjoyed, real opportunity for writing recounts given and owe and wonder achieved. Children receiving FSM made between 2.3 to 4.3 points progress in writing.
	Termly class visits and outings	£720	To enrich and extend children's learning experience beyond the school environment. £100 per class.	Children's feedback after visits, shows all visits are thoroughly enjoyed by children. Visits have inspired creativity through many areas of the curriculum. Places visited include, Cambridge University, various museums, parks, exhibitions, cinemas and other educational establishments.
	KS2 Music teacher – 1 day per week	£6000	Promote love of music by developing children's musical skills and confidence.	All classes now receive weekly music lessons; quality of musical performances are being recognised externally. School invited to take part in external music events and performances within school continue to excel. Also see OFSTED report.
	Purchase music resources	£500	Provide resources to promote the love of music	See above
<b>Limited access to high quality books and</b>	KS1 TA – main focus reading April 22 - March 23	£20,000	To provide additional academic support for identified pupils, to maximise their progress and attainment.	KS1 FSM pupils made on average 3.0 points progress in reading.

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<b>support to sustain reading for pleasure and enhance reading skills.</b>				
	Replenish class + library reading books	£2500	To replenish and expand reading resources used to teach key reading strategies.	KS1 FSM pupils made on average 3.2 points progress in reading. KS2 FSM pupils made on average 3.1 points progress in reading
	Guided Reading books	£2500	To replenish and expand reading resources used to teach key reading strategies.	KS1 FSM pupils made on average 3.2 points progress in reading. KS2 FSM pupils made on average 3.1 points progress in reading
	KS2 TA – main focus reading April 22 –March 23	£20,000	To provide additional academic support for identified pupils, to maximise their progress and attainment.	KS2 FSM pupils made on average 3.0 points progress in reading. This is in line with the expected rate of progress, hence the support provided was effective. Further support will be provided next year to continue to build on the progress which has been made.
<b>Limited access to additional SEN support for identified children</b>	SEN TA – 2 days per week  April 22 – March 23	£6500	To provide additional academic support for identified SEM/FSM pupils, to maximise their progress and attainment.	Children who are SEN/FSM made on average 3.1 points progress. This is in line with the expected rate of progress.
<b>Limited access to food prior to starting school</b>	Breakfast Club and Eat Up Club staffing costs	£7000	To provide food for FSM children combat hunger and enhance concentration	All eligible children attend Eat Up club and enjoy not only the food but also the

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<b>and affordable child care</b>			To provide affordable child care for working families	social aspect of eating together in the morning.
<b>Limited access to additional maths support</b>	Maths booster support 1 day April 22 – March 23	£5000	To provide additional maths support for identified pupils, to maximise their progress and attainment.	KS2 FSM pupils made between – 3.0 -4.3 points progress in maths.
<b>Limited access to academic support outside school hours</b>	Reading after school club (4 x staff - 1 day per week)	£1520	To provide additional reading support for identified pupils, to maximise their progress and attainment.	KS1 FSM pupils made on average 3.2 points progress in reading. KS2 FSM pupils made on average 3.1 points progress in reading
	Homework club staff salary  April 22 – March 23	£800	To provide additional support for identified pupils, to maximise their progress and attainment and expand their learning experiences.	FSM average progress for reading, writing and maths combined was between 2.8 to 4.7 points progress.
	Yr5 Chess club + Chess after school club  Chess in Schools	£2100	To improve thinking skills and spacial awareness	Year 5 children made 4.2 points progress in maths, the logical thinking skills used in chess has contributed to the progress which the children have made.
<b>Limited access to external agencies providing social and emotional support</b>	Art and Play therapist and Counsellor 0.5 day per week April 22–March 23	£3500	To provide social and emotional support for children who have social, emotional or mental health needs. To provide support and advice to staff and parents.	Social and emotional barriers to learning have been reduced, to enable learning to accelerate in many cases. This is reflected in school data, children who received therapeutic support made between 1.0 to 3.0 points progress.

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	SALT support April 22 – March 23	£8500	Identify and support pupils with speech and language needs. Provide SEN support to close the attainment gap for SEN pupils.	SALT support used effectively to reduce speech and language barriers to learning. Pupil's communication skills have improved in many instances.
<b>Limited access to interpreter</b>	EAL support – Interpreter service	£1000	To support EAL parents to access meetings and other reading materials	Interpreter service no longer available for schools, the funding was used to purchase support and materials for EAL pupils.

**Pupil premium for 2022 - 2023 = £88,640**