

English	Maths	Science	PSHE	Art and Design
<p><b>Focus book - The Bear Under The Stairs</b> <u>Literary Theme:</u> Bravery vs. fear Focus book - The Bear Under the Stairs. Children will be writing :- Letters, retelling the story, creating their own version and an information text</p> <p><b>Focus book - If All the World Were...</b> <u>Literary Theme:</u> Change &amp; relationships Children will be writing - in role, a diary, letter of advice and a short explanation</p>	<p><b>Number and place value</b> - Reading numbers up to 20 and beyond. Tens and Units /Ones <b>Addition and subtraction</b> - Using number lines and knowledge of place value <b>Geometry</b> - Properties of 2D shapes and comparing these to 3D shapes <b>Multiplication and division</b> <b>Measurement</b> - Using cm and m to measure and compare lengths; time and money <b>Fractions</b> - <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{3}{4}</math> of shapes and amounts</p>	<p><b>Living Things &amp; their habitats</b> Children will explore and compare the differences between living, dead and things that have never been alive. They will describe how animals obtain their food from plants and other animals, using simple food chains.</p> <p><b>Plants</b> Children will be learning how to gather and record data from observations of plants as they change over time from a seed or bulb; and discover what plants needs to be grow and be healthy.</p>	<p><b>Safety First:</b> Children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe.</p> <p><b>Be Yourself:</b> In this unit children will discuss the idea that being confident to 'be yourself' can have a positive impact on mental health and wellbeing.</p>	<p><b>Natural sculptures</b> In this unit, children will learn about choosing, using and mixing their own colours to create quality artwork that shows progression in skills.</p>
			<p><b>RE</b></p> <p><b>Beginnings and Endings:</b> Children will explore how beginnings and endings are marked in special ways in different religions and their own lives</p> <p><b>Caring for Others:</b> Children will learn about kindness and the importance of caring for others, by exploring the values of different religions.</p>	<p><b>Design and Technology</b></p> <p><b>Dips and dippers</b> Children will be learning about good food hygiene rules and using kitchen equipment to prepare food safely.</p> <p>Children will apply these skills when making and evaluating a healthy dip and dippers.</p>
<b>History / Geography</b>	<b>ICT</b>	<b>P.E.</b>	<b>Music</b>	<b>How can you help your child?</b>
<p><b>Safari:</b> Children will learn about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture.</p> <p><b>Rosa Parks</b> Children will be learning about people who made a difference and inspired change, including Rosa Parks and Sylvia Pankhurst.</p>	<p>Children will be using software to develop knowledge, understanding and skills in the following areas:-</p> <p><b>Technology outside school</b></p> <p><b>Grouping and sorting</b></p> <p><b>Creating Pictures</b></p>	<p>Throughout the term, children will be developing their skills in -</p> <p><b>Footwork and co-ordination:</b> Develop running techniques in a relay; learn skipping and hopping skills as part of dynamic movements.</p> <p><b>Ball skills:</b> Striking a ball using different equipment; aim for targets and develop throwing and catching in team games.</p>	<p>Children will be developing the ability to recognise different ways sounds are made and how they can be changed.</p> <p>They will play percussion instruments and perform songs in small groups. They will also learn how to read rhythms using musical notation.</p>	<p>Listen to your child read on a regular basis. Encourage them to point to the words and use their phonics to sound out and blend unfamiliar words. <u>Record any comments in their reading records.</u> Practise counting on and back to secure number knowledge. Discuss with your child what they have learnt at school. <u>Help your child with their homework and ensure that it is returned by Tuesday.</u> <u>Ensure children wear their school PE kit on PE day (Thursday).</u></p>

