

# Victory Primary School Curriculum Plan

Term: **Spring 2024**

Class: **Gold Class - Nursery**

This term our topics are: **Animals of the Land and Sea, Looking After our Environment**

<b>Personal, Social and Emotional Development</b>	<b>Communication and Language</b>	<b>Physical Development</b>	<b>How can you help your child?</b>
<p>This term, the children will learn to:</p> <p>Identify and moderate their own feelings socially and emotionally. Be able to dress completely independently. Begin to understand how other may feel and support others.</p>	<p>This term, the children will learn to:</p> <p>To build familiarity and understanding with stories read in class. To describe events in some detail. To orally share their ideas and thoughts in longer sentences. To engage with non-fiction books to develop new knowledge and vocabulary.</p>	<p>This term, the children will learn:</p> <p>To use a comfortable grip with good control when holding pens and pencils.</p> <p>The different factors that support their overall health, such as:-</p> <ul style="list-style-type: none"> <li>• Physical activity</li> <li>• Eating healthy</li> <li>• Tooth brushing</li> <li>• Screen Time</li> </ul> <p>Road Safety</p>	<p>Research topics we are studying with your child, by visiting the library or going on the internet. Bring in useful and relevant resources from home that we could use in the classroom. Read with your children regularly and encourage them to tell you what the story or book is about. Do homework with your child and provide plenty of opportunities to draw and write. Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding of the World</b>	<b>Expressive Arts and Design</b>
<p>This term, the children will learn to:</p> <p>Read familiar letters in words. Build their enjoyment in reading. Be able to write their name.</p> <p>Over the term, we will be looking at a variety of texts, including stories, information books and poetry. A selection of the texts we will be looking at are:</p> <ul style="list-style-type: none"> <li>• Super Milly and the Super School Day</li> <li>• The Magic Paintbrush</li> </ul>	<p>This term, the children will learn to:</p> <p>Count past 10. Use positional language to describe the location of an object. Talk about patterns and shapes in their environment. Create their own symbols and marks. Start to learn how to share.</p>	<p>This term, the children will learn to:</p> <p>To compare animals and our environment to the past, understanding changes. To share the animals relevant to their family/culture/ religions. The life cycle of a plant, how we care for plants and animals and how there are different types of environments. To grow their own plant and nurture it. To describe different environments, outside of their own using maps, stories and observation.</p>	<p>This term, the children will learn to:</p> <p>To develop their own ideas, making decisions on materials and methods used for their art. To use a broader range of materials and techniques, such as paper mâché. To create their own songs based on familiar songs and their own unique ideas. To express and share their feelings towards music and songs, how music makes us feel and why. Develop storylines in their pretend play. Explore making their own music, dances and shows.</p>