

Victory School's Curriculum Plan

Term: **Spring 2024**

Class: **Silver class – Reception**

This term our topics are: **Animals of the Land and Sea, Looking After our Environment**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
<p>This term, the children will learn:</p> <p>To resolve and find solutions to disagreements through compromise and negotiation.</p> <p>To show resilience and perseverance, some of our school values.</p> <p>To manage their own needs as individuals, initiating their own activities. To understand what a respectful friendship and relationship is.</p>	<p>This term, the children will learn:</p> <p>To build familiarity and understanding with stories read in class.</p> <p>To describe events in some detail, using a range of connectives.</p> <p>To orally share their ideas and thoughts in well-formed sentences.</p> <p>To engage with non-fiction books to develop new knowledge and vocabulary.</p>	<p>This term, the children will learn:</p> <p>To comfortably hold tools correctly, such as pens, pencils and paintbrushes.</p> <p>The different factors that support their overall health, such as:</p> <ul style="list-style-type: none"> • Physical activity • Eating healthy • Tooth brushing • Screen Time • Road Safety 	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going on the internet.</p> <p>Bring in useful and relevant resources from home that we could use in the classroom.</p> <p>Come in and enjoy choosing a book with your child. Read with your children regularly.</p> <p>Do homework with your child and provide plenty of opportunities to draw and write.</p> <p>Please come and talk to us after school or book a mutually convenient time, if you have any queries.</p>
Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>This term, the children will learn to:</p> <p>Read simple phrases, sentences and exception words.</p> <p>Spell words by identifying the sounds.</p> <p>Build their confidence, fluency, understanding and enjoyment in word reading.</p> <p>Over the term, we will be looking at a variety of texts, including stories, information books and poetry. A selection of the texts we will be looking at are:</p> <ul style="list-style-type: none"> • Super Milly and the Super School Day • The Magic Paintbrush 	<p>This term, the children will learn:</p> <p>To recognise quantities up to 5 without counting.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Count beyond 10, understanding one more/less of numbers up to 10.</p> <p>Use positional language to describe the location of an object.</p> <p>Talk about patterns and shapes in their environment.</p>	<p>This term, the children will learn:</p> <p>To compare animals and our environment to the past, understanding changes.</p> <p>To share the animals relevant to their family/culture/ religions.</p> <p>The life cycle of a plant, how we care for plants and animals and how there are different types of environments.</p> <p>To grow their own plant and nurture it.</p> <p>To describe different environments, outside of their own using maps, stories and observation.</p>	<p>This term, the children will learn to:</p> <p>To develop their own ideas, making decisions on materials and methods used for their art.</p> <p>To use a broader range of materials and techniques, such as paper mache.</p> <p>To create their own songs based on familiar songs and their own unique ideas.</p> <p>To express and share their feelings towards music and songs, how music makes us feel and why.</p> <p>Develop storylines in their pretend play.</p> <p>Explore making their own music, dances and shows.</p>

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